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| Review Area | Suggested Items for Review | Committee |
| Promotion and Tenure | * Currency of process * Alignment with the goals of the strategic plan * Rank beyond full professor | To Be Selected |
| Promotion Hierarchy for Instructors | * Establish criteria * Determine process * Develop process for initiation | To Be Selected |
| Workload | * Getting credit for service and research * Credit hour production * Part-time and overload policies and pay rates | To Be Selected |
| Summer School | * Pay rates * Scheduling * Budget and revenue sharing | To Be Selected |
| Faculty and Staff Recruitment and Retention | * International faculty and staff * Diversity of faculty and staff * Identifying strengths and weaknesses in overall recruitment and retention in the academic arenas | To Be Selected |
| Research, Intellectual Property, and Indirect Costs | * Definition of research at ULM * Impediments to research * Research marketability * Opportunities for entrepreneurship through the University’s intellectual products | To Be Selected |
| Faculty/Student Engagement | * Office Hours * Mentoring | To Be Selected |
| Faculty Development | * New faculty on-boarding * Third year-review * Support for higher ranks | To Be Selected |
| Community Engagement | * Continuing Education * Alumni Connections * Community Programming | To Be Selected |
| Program Review | * Process * Improving data * Implementation * Completing the assessment loop | Chair: Kim Theodos |
| Facilities | * Classrooms * Offices * Support facilities * ADA issues | To Be Selected |
| Academic Technology | * Innovations, e.g., VR and AVR * Multimodal classroom delivery * Communication * Course delivery * Resources including electronic library resources and databases | To Be Selected |
| Graduate School | * Graduate Council * Graduate Faculty Status * Peer Accountability * Curriculum review * Program review * Graduate Student engagement | Chair: Sushma Krishnamurthy |
| Honors Program | * Structure * Admissions * Alignment with strategic plan | Chair: Josh Stockley |
| Climate and Culture | * Diminution of academic bullying * Wellness * Collegiality * Environment for Innovation * Faculty Senate role and function * Work/Life balance * Faculty Club * Sensitivity to our community of learners * People-first mentality in university offices | To Be Selected |
| Undergraduate Experience | * Graduate intersections * Experiential Learning * Service Learning * Complete Learning Record * Incorporation of the ULS competencies * Study abroad | To Be Selected |
| Undergraduate Council | * Role and scope * Process | Chair: Lon Smith |
| General Education | * Curricula * Transfer | To Be Selected |
| Communications | * Ensuring transparent, timely, and efficient communications * Between Academic Affairs and campus * Between Deans Office and college * Between School Chair and school | To Be Selected |
| Data Governance | * Review current practices * Develop policies | To Be Selected |
| Achievement Gaps | * Identify and plan for elimination in:   + Male/female   + Underrepresented groups   + First Generation   + Graduate   + International | To Be Selected |
| Faculty Awards | * Award process | Chair: Michelle Zagar |
| Academic Structure | * Roles   + School Director   + Program Director   + Graduate Director * Review current alignments for colleges | To Be Selected |
| Academic Calendar | * Start and stop dates * Length of term * Number of terms * Trimester possibilities * Summer * First week activities * Holidays * Class conflicts (e.g. number of Mondays in the fall) | Chair: Susie Cox |
| Faculty and Staff Center | * Structure * Services | To Be Selected |
| Summer School Model | * Scheduling * Pay * Revenue sharing | To Be Selected |
| Teaching and Learning Modalities | * Online * Hybrid * Multi-modal * Active learning | To Be Selected |
| Commencement Committee | * Order of ceremony * Participation * Schedule | Chair: LaShonda Reese |
| Course Offerings | * Low enrollment classes * Course rotations * Courses with low success rates (bottleneck) | To Be Selected |