Program Rubric Dates

CMHC, School Counseling,

Addictions Counseling, CMHC/School,

CMHC/Addictions, COUN 5063 Grading Rubric

Addictions/School ULM-1037 1/1/23-5/20/23

Class

Principles of Administration of School Counseling Programs [Spring 23]

Total Students Being Assessed: 1

CRITERIA LEVEL COUNTS									
	Advanced	Proficient	Basic	Developing	Deficient	A/N			
Criteria	5	4	3	2	1	0	Mean	Mode	Stdev
history and development of school counseling 1 2016 - 5.G.1.a	0	0	0	0	0	1	0.00	0	0.00
models of school counseling programs 2 2016 - 5.G.1.b	0	1	0	0	0	0	4.00	4	0.00
models of P-12 comprehensive career development 3 2016 - 5.G.1.c	0	1	0	0	0	0	4.00	4	0.00
models of school-based collaboration and consultation 4	0	1	0	0	0	0	4.00	4	0.00
assessments specific to P-12 education 5 2016 - 5.G.1.e	0	1	0	0	0	0	4.00	4	0.00
school counselor roles as leaders, advocates, and sy 6 2016 - 5.G.2.a	0	1	0	0	0	0	4.00	4	0.00
school counselor roles in consultation with families 7 2016 - 5.G.2.b	0	1	0	0	0	0	4.00	4	0.00
school counselor roles in relation to college and ca 8 2016 - 5.G.2.c	0	1	0	0	0	0	4.00	4	0.00



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CRITERIA LEVEL COUNTS									
school counselor roles in									
school leadership and mult 9 2016 - 5.G.2.d	0	1	0	0	0	0	4.00	4	0.00
school counselor roles and responsibilities 10 2016 - 5.G.2.e	0	0	0	0	0	1	0.00	0	0.00
competencies to advocate for school counseling roles 11 2016 - 5.G.2.f	0	1	0	0	0	0	4.00	4	0.00
characteristics, risk factors, and warning signs of 12 2016 - 5.G.2.g	0	1	0	0	0	0	4.00	4	0.00
common medications that affect learning, behavior 13 2016 - 5.G.2.h	0	0	0	0	0	1	0.00	0	0.00
signs and symptoms of substance abuse in children 14 2016 - 5.G.2.i	0	0	0	0	0	1	0.00	0	0.00
qualities and styles of effective leadership in schools 15 2016 - 5.G.2.j	0	0	0	0	0	1	0.00	0	0.00
community resources and referral sources 16 2016 - 5.G.2.k	0	1	0	0	0	0	4.00	4	0.00
professional organizations, preparation standards 17 2016 - 5.G.2.I	0	1	0	0	0	0	4.00	4	0.00
legislation and government policy relevant to school 18 2016 - 5.G.2.m	0	1	0	0	0	0	4.00	4	0.00
legal and ethical considerations specific to school 19 2016 - 5.G.2.n	0	1	0	0	0	0	4.00	4	0.00
development of school counseling program mission sta 20 2016 - 5.G.3.a	0	1	0	0	0	0	4.00	4	0.00
design and evaluation of school counseling programs 21 2016 - 5.G.3.b	0	1	0	0	0	0	4.00	4	0.00
core curriculum design, lesson plan development 22 2016 - 5.G.3.c	0	0	0	0	0	1	0.00	0	0.00



CRITERIA LEVEL COUNTS									
interventions to promote academic development 23 2016 - 5.G.3.d	0	1	0	0	0	0	4.00	4	0.00
use of developmentally appropriate career counseling 24 2016 - 5.G.3.e	0	1	0	0	0	0	4.00	4	0.00
techniques of personal/social counseling in school s 25 2016 - 5.G.3.f	0	0	0	0	0	1	0.00	0	0.00
strategies to facilitate school and postsecondary tr 26 2016 - 5.G.3.g	0	0	0	0	0	1	0.00	0	0.00
skills to critically examine the connections between 27 2016 - 5.G.3.h	0	0	0	0	0	1	0.00	0	0.00
approaches to increase promotion and graduation rates 28 2016 - 5.G.3.i	0	1	0	0	0	0	4.00	4	0.00
interventions to promote college and career readiness 29 2016 - 5.G.3.j	0	1	0	0	0	0	4.00	4	0.00
strategies to promote equity in student achievement 30 2016 - 5.G.3.k	0	1	0	0	0	0	4.00	4	0.00
techniques to foster collaboration and teamwork with 31 2016 - 5.G.3.I	0	1	0	0	0	0	4.00	4	0.00
strategies for implementing and coordinating peer in 32 2016 - 5.G.3.m	0	0	0	0	0	1	0.00	0	0.00
use of accountability data to inform decision making 33 2016 - 5.G.3.n	0	1	0	0	0	0	4.00	4	0.00
use of data to advocate for programs and students 34 2016 - 5.G.3.o	0	1	0	0	0	0	4.00	4	0.00
the multiple professional roles and functions of cou 35 2016 - 2.F.1.b	0	1	0	0	0	0	4.00	4	0.00



CRITERIA LEVEL COUNTS									
counselors' roles and responsibilities as members 36 2016 - 2.F.1.c	0	1	0	0	0	0	4.00	4	0.00
the role and process of the professional counselor a 37 2016 - 2.F.1.d	0	1	0	0	0	0	4.00	4	0.00
strategies to promote client understanding of and ac 38 2016 - 2.F.5.k	0	1	0	0	0	0	4.00	4	0.00
crisis intervention, trauma- informed, and community 39 2016 - 2.F.5.m	0	1	0	0	0	0	4.00	4	0.00

CRITERIA LEVEL DISTRIBUTIO	N CHARTS
history and development of	
school counseling 1	1 (100%)
2016 - 5.G.1.a	
models of school counseling	
programs 2	1 (100%)
2016 - 5.G.1.b	
models of P-12 comprehensive	
career development 3	1 (100%)
2016 - 5.G.1.c	
models of school-based	
collaboration and consultation	1 (100%)
4	
2016 - 5.G.1.d	
assessments specific to P-12	
education 5	1 (100%)
2016 - 5.G.1.e	
school counselor roles as	
leaders, advocates, and sy 6	1 (100%)
2016 - 5.G.2.a	
school counselor roles in	
consultation with families 7	1 (100%)
2016 - 5.G.2.b	
school counselor roles in	4.440000
relation to college and ca 8	1 (100%)
2016 - 5.G.2.c	
school counselor roles in	4 (4000)
school leadership and mult 9	1 (100%)
2016 - 5.G.2.d	



COLTEDIA LEVEL DISTRIBUTIO	AL CHAPTS
CRITERIA LEVEL DISTRIBUTIO	N CHARTS
school counselor roles and	
responsibilities 10	1 (100%)
2016 - 5.G.2.e	
competencies to advocate for	
school counseling roles 11	1 (100%)
2016 - 5.G.2.f	
characteristics, risk factors,	
and warning signs of 12	1 (100%)
2016 - 5.G.2.g	
common medications that	
affect learning, behavior 13	1 (100%)
2016 - 5.G.2.h	
signs and symptoms of	
substance abuse in children	1 (100%)
14	
2016 - 5.G.2.i	
qualities and styles of effective	
leadership in schools 15	1 (100%)
2016 - 5.G.2.j	
community resources and	
referral sources 16	1 (100%)
2016 - 5.G.2.k	
professional organizations,	
preparation standards 17	1 (100%)
2016 - 5.G.2.l	
legislation and government	
policy relevant to school 18	1 (100%)
2016 - 5.G.2.m	
legal and ethical	
considerations specific to	1 (100%)
school 19	1 (10070)
2016 - 5.G.2.n	
development of school	
counseling program mission	1 (100%)
sta 20	1 (10070)
2016 - 5.G.3.a	
design and evaluation of	
school counseling programs 21	1 (100%)
2016 - 5.G.3.b	
core curriculum design, lesson	
plan development 22	1 (100%)
2016 - 5.G.3.c	
interventions to promote	
academic development 23	1 (100%)
2016 - 5.G.3.d	



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CRITERIA LEVEL DISTRIBUTIO	N CHARTS
use of developmentally	
appropriate career	1 (100%)
counseling 24	
2016 - 5.G.3.e	
techniques of personal/social	
counseling in school s 25	1 (100%)
2016 - 5.G.3.f	
strategies to facilitate school	
and postsecondary tr 26	1 (100%)
2016 - 5.G.3.g	
skills to critically examine the	
connections between 27	1 (100%)
2016 - 5.G.3.h	
approaches to increase	
promotion and graduation	1 (100%)
rates 28	
2016 - 5.G.3.i	
interventions to promote	
college and career readiness	1 (100%)
29	
2016 - 5.G.3.j	
strategies to promote equity in	
student achievement 30	1 (100%)
2016 - 5.G.3.k	
techniques to foster	
collaboration and teamwork	1 (100%)
with 31	
2016 - 5.G.3.l	
strategies for implementing	1 (100%)
and coordinating peer in 32 2016 - 5.G.3.m	1 (100%)
use of accountability data to	
	1 (100%)
inform decision making 33 2016 - 5.G.3.n	1 (10070)
use of data to advocate for	
programs and students 34	1 (100%)
2016 - 5.G.3.o	1 (19979)
the multiple professional roles	
and functions of cou 35	1 (100%)
2016 - 2.F.1.b	
counselors' roles and	
responsibilities as members	
36	1 (100%)
2016 - 2.F.1.c	



CRITERIA LEVEL DISTRIBUTIO	N CHARTS
the role and process of the professional counselor a 37 2016 - 2.F.1.d	1 (100%)
strategies to promote client understanding of and ac 38 2016 - 2.F.5.k	1 (100%)
crisis intervention, trauma- informed, and community 39 2016 - 2.F.5.m	1 (100%)

