Summary Report: Attending Institution Data
Test:5003 Elem Ed: MS Mathematics Subtest
Scale score range: 100-200 by 1
Testing period: SEP-2022 TO AUG-2023
Test Taker Attempts: Highest Score
Include All Delivery Modes: Yes

Database was refreshed on: 04/19/2024 17:58:23 EST

Variables		Number Of Test Takers	Percent Pass At			Median	Mean	Standard Deviation	Average Performance Range	Highest Observed Score	Lowest Observed Score
			left: 152	mid: 157	right: 162						
Total											
	Total	18994	79.76	74.88	63.83	169.00	167.37	21.33	156 - 183	200	100
Teacher Preparation Program Description											
	Undergraduate teacher education program (BA or BS)	9759	82.84	77.92	66.14	169.00	168.34	19.69	157 - 183	200	100
	Fifth-year post-baccalaureate program	306	83.99	80.72	67.32	173.00	171.27	21.53	159 - 189	200	100
	Masters degree education program (MA,MS,MEd,MAT)	3779	75.36	70.42	59.94	167.00	165.39	22.52	152 - 183	200	100
	Alternate route program for non-teachers to teachi	2998	74.35	69.48	58.31	167.00	164.86	23.02	150 - 183	200	100
	Other	686	68.37	62.54	53.06	164.00	160.33	23.75	144 - 178	200	100
	Prefer to not respond	1466	86.15	81.79	74.01	177.50	173.63	21.71	161 - 191	200	100

Notes:
Average Performance Range - The range of scores earned by the middle 50% of a group of test takers.

Summary Report: Attending Institution Data
Test:5003 Elem Ed: MS Mathematics Subtest
State/Agency: Louisiana State Department of Education
Scale score range: 100-200 by 1
Testing period: SEP-2022 TO AUG-2023
Test Taker Attempts: Highest Score
Include All Delivery Modes: Yes

Database was refreshed on: 04/19/2024 17:58:23 EST

Variables		Number Of Test Takers	Percent Pass At			Median	Mean	Standard Deviation	Average Performance Range	Highest Observed Score	Lowest Observed Score
			left: 152	mid: 157	right: 162						
Total											
	Total	1521	72.65	68.05	55.23	164.00	162.17	22.02	149 - 178	200	100
Teacher Preparation Program Description											
	Undergraduate teacher education program (BA or BS)	630	79.84	76.35	61.75	167.00	165.45	19.80	157 - 179	200	100
	Fifth-year post-baccalaureate program	23	65.22	60.87	47.83	160.00	158.57	25.98	136 - 182	200	108
	Masters degree education program (MA,MS,MEd,MAT)	119	68.91	67.23	57.14	165.00	159.78	25.51	144 - 180	200	100
	Alternate route program for non-teachers to teachi	605	66.28	60.17	47.77	161.00	159.27	22.57	143 - 176	200	100
	Other	73	64.38	61.64	57.53	164.00	159.33	23.46	139 - 176	199	113
	Prefer to not respond	71	80.28	71.83	57.75	168.00	165.93	22.03	154 - 183	200	100

Notes:
Average Performance Range - The range of scores earned by the middle 50% of a group of test takers.

Summary Report: Attending Institution Data
Test:5003 Elem Ed: MS Mathematics Subtest
State/Agency: Louisiana State Department of Education
Institution: University of Louisiana Monroe
Scale score range: 100-200 by 1
Testing period: SEP-2022 TO AUG-2023
Test Taker Attempts: Highest Score
Include All Delivery Modes: Yes

Database was refreshed on: 04/19/2024 17:58:23 EST

Variables		Number Of Test Takers	Percent Pass At			Median	Mean	Standard Deviation	Average Performance Range	Highest Observed Score	Lowest Observed Score
			left: 152	mid: 157	right: 162						
Total											
	Total	84	84.52	82.14	65.48	166.00	165.86	16.13	160 - 176	200	117
Teacher Preparation Program Description											
	Undergraduate teacher education program (BA or BS)	55	87.27	87.27	67.27	167.00	166.58	15.31	160 - 176	200	117
	Fifth-year post-baccalaureate program	3	*	*	*	*	*	*	*	*	*
	Masters degree education program (MA,MS,MEd,MAT)	5	80.00	80.00	80.00	183.00	169.80	20.85	165 - 183	187	131
	Alternate route program for non-teachers to teachi	15	80.00	80.00	60.00	166.00	164.93	14.58	158 - 173	198	138
	Other	5	80.00	80.00	80.00	164.00	168.40	15.42	164 - 178	191	145
	Prefer to not respond	1	*	*	*	*	*	*	*	*	*

Notes:
* No data are displayed because the test taker count is fewer than 5.
Average Performance Range - The range of scores earned by the middle 50% of a group of test takers.

Summary Report: Attending Institution Data
Test:5003 Elem Ed: MS Mathematics Subtest
State/Agency: Louisiana State Department of Education
Institution: University of Louisiana Monroe
Category: I. Numbers and Operations
Testing period: SEP-2022 TO AUG-2023
Test Taker Attempts: Highest Score
Include All Delivery Modes: Yes

Database was refreshed on: 04/19/2024 17:58:23 EST

Variables		Maximum Points Available	Average % Correct			(lowest) 1st Quartile		2nd Quartile		3rd Quartile		(highest) 4th Quartile	
			National	State/ Agency	Institution	N	%	N	%	N	%	N	%
Total													
	Total	16	76.38	72.68	75.07	34	40.48	34	40.48	8	9.52	8	9.52
Teacher Preparation Program Description													
	Undergraduate teacher education program (BA or BS)	16	76.86	74.22	75.11	23	41.82	21	38.18	6	10.91	5	9.09
	Fifth-year post-baccalaureate program	16	78.27	70.11	*	*	*	*	*	*	*	*	*
	Masters degree education program (MA,MS,MEd,MAT)	16	75.26	70.76	75.00	1	20.00	3	60.00	1	20.00	0	0.00
	Alternate route program for non-teachers to teachi	16	75.42	71.43	78.75	4	26.67	8	53.33	1	6.67	2	13.33
	Other	16	72.16	71.06	71.25	4	80.00	0	0.00	0	0.00	1	20.00
	Prefer to not respond	16	79.61	75.44	*	*	*	*	*	*	*	*	*

Notes:
* No data are displayed because the test taker count is fewer than 5.
Quartiles are calculated based on all test takers who took this test nationwide during the selected testing year. Category-level information indicates the number of test questions answered correctly or raw points earned for relatively small subsets of the questions on the test. Because they are based on small numbers of questions, category scores are less reliable than the official scaled scores, which are based on the full set of questions. Furthermore, the questions in a category may vary in difficulty from one test form to another. Therefore, the category scores of individuals who have taken different forms of the test are not necessarily comparable. For these reasons, category scores should not be considered a precise reflection of a test taker's level of knowledge in that category and ETS recommends that category information not be used to inform any decisions affecting test takers without careful consideration of such inherent lack of precision. Category-level information is only retained for a period of 24 months. Reports include all available category-level data for the time period selected, which may or may not include data from each administration included in the date range.

Summary Report: Attending Institution Data
Test:5003 Elem Ed: MS Mathematics Subtest
State/Agency: Louisiana State Department of Education
Institution: University of Louisiana Monroe
Category: II. Algebraic Thinking
Testing period: SEP-2022 TO AUG-2023
Test Taker Attempts: Highest Score
Include All Delivery Modes: Yes

Database was refreshed on: 04/19/2024 17:58:23 EST

Variables		Maximum Points Available	Average % Correct			(lowest) 1st Quartile		2nd Quartile		3rd Quartile		(highest) 4th Quartile	
			National	State/ Agency	Institution	N	%	N	%	N	%	N	%
Total													
	Total	12	63.33	59.56	62.70	26	30.95	33	39.29	8	9.52	17	20.24
Teacher Preparation Program Description													
	Undergraduate teacher education program (BA or BS)	12	63.70	61.96	64.09	16	29.09	20	36.36	6	10.91	13	23.64
	Fifth-year post-baccalaureate program	12	66.75	56.16	*	*	*	*	*	*	*	*	*
	Masters degree education program (MA,MS,MEd,MAT)	12	61.95	57.98	65.00	2	40.00	1	20.00	0	0.00	2	40.00
	Alternate route program for non-teachers to teachi	12	61.78	57.34	58.89	4	26.67	8	53.33	2	13.33	1	6.67
	Other	12	58.32	57.19	65.00	2	40.00	2	40.00	0	0.00	1	20.00
	Prefer to not respond	12	69.22	63.26	*	*	*	*	*	*	*	*	*

Notes:
* No data are displayed because the test taker count is fewer than 5.
Quartiles are calculated based on all test takers who took this test nationwide during the selected testing year. Category-level information indicates the number of test questions answered correctly or raw points earned for relatively small subsets of the questions on the test. Because they are based on small numbers of questions, category scores are less reliable than the official scaled scores, which are based on the full set of questions. Furthermore, the questions in a category may vary in difficulty from one test form to another. Therefore, the category scores of individuals who have taken different forms of the test are not necessarily comparable. For these reasons, category scores should not be considered a precise reflection of a test taker's level of knowledge in that category and ETS recommends that category information not be used to inform any decisions affecting test takers without careful consideration of such inherent lack of precision. Category-level information is only retained for a period of 24 months. Reports include all available category-level data for the time period selected, which may or may not include data from each administration included in the date range.

Summary Report: Attending Institution Data
Test:5003 Elem Ed: MS Mathematics Subtest
State/Agency: Louisiana State Department of Education
Institution: University of Louisiana Monroe
Category: III. Geometry and Measurement; Data; Statistics; Probability
Testing period: SEP-2022 TO AUG-2023
Test Taker Attempts: Highest Score
Include All Delivery Modes: Yes

Database was refreshed on: 04/19/2024 17:58:23 EST

Variables		Maximum Points Available	Average % Correct			(lowest) 1st Quartile		2nd Quartile		3rd Quartile		(highest) 4th Quartile	
			National	State/ Agency	Institution	N	%	N	%	N	%	N	%
Total													
	Total	12	59.54	55.74	57.64	32	38.10	19	22.62	22	26.19	11	13.10
Teacher Preparation Program Description													
	Undergraduate teacher education program (BA or BS)	12	60.61	58.93	58.18	19	34.55	14	25.45	14	25.45	8	14.55
	Fifth-year post-baccalaureate program	12	63.56	54.71	*	*	*	*	*	*	*	*	*
	Masters degree education program (MA,MS,MEd,MAT)	12	57.79	53.95	63.33	1	20.00	1	20.00	2	40.00	1	20.00
	Alternate route program for non-teachers to teachi	12	56.68	52.87	53.89	8	53.33	3	20.00	3	20.00	1	6.67
	Other	12	53.89	53.88	66.67	1	20.00	1	20.00	2	40.00	1	20.00
	Prefer to not respond	12	64.65	57.16	*	*	*	*	*	*	*	*	*

Notes:
* No data are displayed because the test taker count is fewer than 5.
Quartiles are calculated based on all test takers who took this test nationwide during the selected testing year. Category-level information indicates the number of test questions answered correctly or raw points earned for relatively small subsets of the questions on the test. Because they are based on small numbers of questions, category scores are less reliable than the official scaled scores, which are based on the full set of questions. Furthermore, the questions in a category may vary in difficulty from one test form to another. Therefore, the category scores of individuals who have taken different forms of the test are not necessarily comparable. For these reasons, category scores should not be considered a precise reflection of a test taker's level of knowledge in that category and ETS recommends that category information not be used to inform any decisions affecting test takers without careful consideration of such inherent lack of precision. Category-level information is only retained for a period of 24 months. Reports include all available category-level data for the time period selected, which may or may not include data from each administration included in the date range.