Summary Report: Attending Institution Data
Test:5002 Elem Ed: MS Reading & Language Arts Subtest
Scale score range: 100-200 by 1
Testing period: SEP-2022 TO AUG-2023
Test Taker Attempts: Highest Score
Include All Delivery Modes: Yes

Database was refreshed on: 04/19/2024 17:58:23 EST

Variables	Number Of Test Takers	Percent Pass At			Median	Mean	Standard Deviation	Average Performance Range	Highest Observed Score	Lowest Observed Score
		left: 152	mid: 157	right: 162						
Total										
Total	18161	85.40	79.41	66.96	168.00	166.38	15.26	158 - 177	200	100
Teacher Preparation Program Description										
Undergraduate teacher education program (BA or BS)	9401	87.29	80.59	67.19	167.00	166.23	14.00	159 - 176	200	100
Fifth-year post-baccalaureate program	302	86.09	83.44	71.52	172.00	169.39	15.23	160 - 180	199	122
Masters degree education program (MA,MS,MEd,MAT)	3543	84.67	79.28	67.57	168.00	166.76	16.13	159 - 178	200	100
Alternate route program for non-teachers to teachi	2848	81.67	76.58	63.59	167.00	165.47	16.31	157 - 177	200	100
Other	660	71.52	63.48	50.91	162.00	159.99	18.04	149 - 172	198	100

Notes:
Average Performance Range - The range of scores earned by the middle 50% of a group of test takers.

Summary Report: Attending Institution Data
Test:5002 Elem Ed: MS Reading & Language Arts Subtest
State/Agency: Louisiana State Department of Education
Scale score range: 100-200 by 1
Testing period: SEP-2022 TO AUG-2023
Test Taker Attempts: Highest Score
Include All Delivery Modes: Yes

Database was refreshed on: 04/19/2024 17:58:23 EST

Variables		Number Of Test Takers	Percent Pass At			Median	Mean	Standard Deviation	Average Performance Range	Highest Observed Score	Lowest Observed Score
			left: 152	mid: 157	right: 162						
Total											
	Total	1532	76.57	69.32	54.37	163.00	161.34	16.22	153 - 173	196	100
Teacher Preparation Program Description											
	Undergraduate teacher education program (BA or BS)	649	80.43	73.34	57.63	164.00	162.58	14.62	155 - 172	194	107
	Fifth-year post-baccalaureate program	23	69.57	69.57	52.17	166.00	162.00	16.00	150 - 174	183	125
	Masters degree education program (MA,MS,MEd,MAT)	120	72.50	65.83	54.17	162.00	160.07	19.08	150 - 174	194	100
	Alternate route program for non-teachers to teachi	594	74.24	66.67	51.35	162.00	160.50	16.60	151 - 173	196	106
	Other	77	61.04	49.35	36.36	156.00	154.86	19.51	145 - 168	190	100

Notes:
Average Performance Range - The range of scores earned by the middle 50% of a group of test takers.

Summary Report: Attending Institution Data
Test:5002 Elem Ed: MS Reading & Language Arts Subtest
State/Agency: Louisiana State Department of Education
Institution: University of Louisiana Monroe
Scale score range: 100-200 by 1
Testing period: SEP-2022 TO AUG-2023
Test Taker Attempts: Highest Score
Include All Delivery Modes: Yes

Database was refreshed on: 04/19/2024 17:58:23 EST

Variables		Number Of Test Takers	Percent Pass At			Median	Mean	Standard Deviation	Average Performance Range	Highest Observed Score	Lowest Observed Score
			left: 152	mid: 157	right: 162						
Total											
	Total	95	81.05	72.63	51.58	162.00	161.67	14.32	156 - 170	188	100
Teacher Preparation Program Description											
	Undergraduate teacher education program (BA or BS)	63	80.95	74.60	49.21	161.00	160.95	12.65	156 - 170	187	124
	Fifth-year post-baccalaureate program	2	*	*	*	*	*	*	*	*	*
	Masters degree education program (MA,MS,MEd,MAT)	6	83.33	83.33	66.67	164.00	166.33	11.35	161 - 172	187	150
	Alternate route program for non-teachers to teachi	17	88.24	64.71	58.82	168.00	164.76	13.43	156 - 171	188	134
	Other	7	57.14	57.14	42.86	159.00	155.43	26.19	148 - 177	187	100

Notes:

* No data are displayed because the test taker count is fewer than 5.

Average Performance Range - The range of scores earned by the middle 50% of a group of test takers.

Summary Report: Attending Institution Data
Test:5002 Elem Ed: MS Reading & Language Arts Subtest
State/Agency: Louisiana State Department of Education
Institution: University of Louisiana Monroe
Category: I. Reading
Testing period: SEP-2022 TO AUG-2023
Test Taker Attempts: Highest Score
Include All Delivery Modes: Yes

Database was refreshed on: 04/19/2024 17:58:23 EST

Variables	Maximum Points Available	Average % Correct			(lowest) 1st Quartile		2nd Quartile		3rd Quartile		(highest) 4th Quartile	
		National	State/ Agency	Institution	N	%	N	%	N	%	N	%
Total												
Total	30 - 31	69.26	65.30	66.90	32	33.68	27	28.42	26	27.37	10	10.53
Teacher Preparation Program Description												
Undergraduate teacher education program (BA or BS)	30 - 31	69.19	66.47	66.14	23	36.51	16	25.40	20	31.75	4	6.35
Fifth-year post-baccalaureate program	30 - 31	71.63	67.90	*	*	*	*	*	*	*	*	*
Masters degree education program (MA,MS,MEd,MAT)	30 - 31	69.72	64.47	71.29	1	16.67	3	50.00	1	16.67	1	16.67
Alternate route program for non-teachers to teachi	30 - 31	68.19	64.33	68.42	5	29.41	6	35.29	4	23.53	2	11.76
Other	30 - 31	64.75	60.72	63.36	3	42.86	1	14.29	1	14.29	2	28.57

Notes:
* No data are displayed because the test taker count is fewer than 5.
Quartiles are calculated based on all test takers who took this test nationwide during the selected testing year. Category-level information indicates the number of test questions answered correctly or raw points earned for relatively small subsets of the questions on the test. Because they are based on small numbers of questions, category scores are less reliable than the official scaled scores, which are based on the full set of questions. Furthermore, the questions in a category may vary in difficulty from one test form to another. Therefore, the category scores of individuals who have taken different forms of the test are not necessarily comparable. For these reasons, category scores should not be considered a precise reflection of a test taker's level of knowledge in that category and ETS recommends that category information not be used to inform any decisions affecting test takers without careful consideration of such inherent lack of precision. Category-level information is only retained for a period of 24 months. Reports include all available category-level data for the time period selected, which may or may not include data from each administration included in the date range.

Summary Report: Attending Institution Data
Test:5002 Elem Ed: MS Reading & Language Arts Subtest
State/Agency: Louisiana State Department of Education
Institution: University of Louisiana Monroe
Category: II. Writing; Speaking; Listening
Testing period: SEP-2022 TO AUG-2023
Test Taker Attempts: Highest Score
Include All Delivery Modes: Yes

Database was refreshed on: 04/19/2024 17:58:23 EST

Variables	Maximum Points Available	Average % Correct			(lowest) 1st Quartile		2nd Quartile		3rd Quartile		(highest) 4th Quartile	
		National	State/ Agency	Institution	N	%	N	%	N	%	N	%
Total												
Total	34	68.63	64.83	63.34	45	47.37	26	27.37	12	12.63	12	12.63
Teacher Preparation Program Description												
Undergraduate teacher education program (BA or BS)	34	68.35	65.44	63.03	31	49.21	18	28.57	9	14.29	5	7.94
Fifth-year post-baccalaureate program	34	71.00	63.43	*	*	*	*	*	*	*	*	*
Masters degree education program (MA,MS,MEd,MAT)	34	68.86	63.77	65.69	2	33.33	2	33.33	1	16.67	1	16.67
Alternate route program for non-teachers to teachi	34	68.40	64.56	66.61	6	35.29	5	29.41	1	5.88	5	29.41
Other	34	63.60	59.93	57.14	5	71.43	0	0.00	1	14.29	1	14.29

Notes:
* No data are displayed because the test taker count is fewer than 5.
Quartiles are calculated based on all test takers who took this test nationwide during the selected testing year. Category-level information indicates the number of test questions answered correctly or raw points earned for relatively small subsets of the questions on the test. Because they are based on small numbers of questions, category scores are less reliable than the official scaled scores, which are based on the full set of questions. Furthermore, the questions in a category may vary in difficulty from one test form to another. Therefore, the category scores of individuals who have taken different forms of the test are not necessarily comparable. For these reasons, category scores should not be considered a precise reflection of a test taker's level of knowledge in that category and ETS recommends that category information not be used to inform any decisions affecting test takers without careful consideration of such inherent lack of precision. Category-level information is only retained for a period of 24 months. Reports include all available category-level data for the time period selected, which may or may not include data from each administration included in the date range.