Summary Report: Attending Institution Data
Test:5039 English Language Arts: Content and Analysis
Scale score range: 100-200 by 1
Testing period: SEP-2022 TO AUG-2023
Test Taker Attempts: Highest Score
Include All Delivery Modes: Yes

Database was refreshed on: 04/19/2024 17:58:23 EST

Variables		Number Of Test Takers	Percent Pass At			Median	Mean	Standard Deviation	Average Performance Range	Highest Observed Score	Lowest Observed Score
			left: 163	mid: 168	right: 173						
Total											
	Total	1901	76.38	64.60	43.77	171.00	169.73	13.01	163 - 179	200	111
Teacher Preparation Program Description											
	Undergraduate teacher education program (BA or BS)	539	78.11	66.79	42.86	171.00	169.93	11.98	164 - 178	200	128
	Masters degree education program (MA,MS,MEd,MAT)	644	79.04	66.15	45.50	171.00	170.67	11.99	164 - 179	196	111
	Alternate route program for non-teachers to teachi	429	68.07	56.18	38.00	169.00	166.93	14.13	159 - 176	199	119
	Other	69	55.07	42.03	27.54	165.00	162.45	16.23	153 - 175	189	116
	Prefer to not respond	192	89.58	81.77	62.50	177.50	175.25	12.70	169 - 184	199	115

Notes:

Average Performance Range - The range of scores earned by the middle 50% of a group of test takers.

Summary Report: Attending Institution Data
Test:5039 English Language Arts: Content and Analysis
State/Agency: Louisiana State Department of Education
Scale score range: 100-200 by 1
Testing period: SEP-2022 TO AUG-2023
Test Taker Attempts: Highest Score
Include All Delivery Modes: Yes

Database was refreshed on: 04/19/2024 17:58:23 EST

Variables		Number Of Test Takers	Percent Pass At			Median	Mean	Standard Deviation	Average Performance Range	Highest Observed Score	Lowest Observed Score
			left: 163	mid: 168	right: 173						
Total											
	Total	398	60.05	46.48	24.37	166.00	163.53	13.14	155 - 172	193	115
Teacher Preparation Program Description											
	Undergraduate teacher education program (BA or BS)	113	62.83	53.10	28.32	168.00	163.98	12.62	156 - 174	184	128
	Masters degree education program (MA,MS,MEd,MAT)	42	61.90	50.00	21.43	167.50	164.43	11.23	156 - 172	182	135
	Alternate route program for non-teachers to teachi	185	58.38	43.78	23.24	165.00	163.25	12.97	154 - 172	193	119
	Other	21	38.10	19.05	14.29	159.00	156.00	17.22	144 - 166	184	117
	Prefer to not respond	30	73.33	56.67	30.00	169.00	167.53	13.91	162 - 176	188	115

Notes:
Average Performance Range - The range of scores earned by the middle 50% of a group of test takers.

Summary Report: Attending Institution Data
Test:5039 English Language Arts: Content and Analysis
State/Agency: Louisiana State Department of Education
Institution: University of Louisiana Monroe
Scale score range: 100-200 by 1
Testing period: SEP-2022 TO AUG-2023
Test Taker Attempts: Highest Score
Include All Delivery Modes: Yes

Database was refreshed on: 04/19/2024 17:58:23 EST

Variables	Number Of Test Takers	Percent Pass At			Median	Mean	Standard Deviation	Average Performance Range	Highest Observed Score	Lowest Observed Score
		left: 163	mid: 168	right: 173						
Total										
Total	38	71.05	52.63	28.95	168.00	166.45	10.85	161 - 174	190	131
Teacher Preparation Program Description										
Undergraduate teacher education program (BA or BS)	20	75.00	60.00	25.00	168.50	166.20	9.90	162 - 173	176	131
Masters degree education program (MA,MS,MEd,MAT)	4	*	*	*	*	*	*	*	*	*
Alternate route program for non-teachers to teachi	7	57.14	42.86	28.57	165.00	168.14	13.13	154 - 183	190	154
Other	5	40.00	20.00	20.00	159.00	160.40	13.50	158 - 165	181	139
Prefer to not respond	2	*	*	*	*	*	*	*	*	*

Notes:

* No data are displayed because the test taker count is fewer than 5.

Average Performance Range - The range of scores earned by the middle 50% of a group of test takers.

Summary Report: Attending Institution Data
Test:5039 English Language Arts: Content and Analysis
State/Agency: Louisiana State Department of Education
Institution: University of Louisiana Monroe
Category: I. Reading
Testing period: SEP-2022 TO AUG-2023
Test Taker Attempts: Highest Score
Include All Delivery Modes: Yes

Database was refreshed on: 04/19/2024 17:58:23 EST

Variables	Maximum Points Available	Average % Correct			(lowest) 1st Quartile		2nd Quartile		3rd Quartile		(highest) 4th Quartile	
		National	State/ Agency	Institution	N	%	N	%	N	%	N	%
Total												
Total	40 - 41	74.70	69.76	72.12	8	21.05	17	44.74	10	26.32	3	7.89
Teacher Preparation Program Description												
Undergraduate teacher education program (BA or BS)	40 - 41	74.04	69.31	71.83	3	15.00	10	50.00	6	30.00	1	5.00
Masters degree education program (MA,MS,MEd,MAT)	40 - 41	75.49	70.35	*	*	*	*	*	*	*	*	*
Alternate route program for non-teachers to teachi	40 - 41	72.86	69.89	72.36	3	42.86	1	14.29	2	28.57	1	14.29
Other	40 - 41	70.02	62.09	68.78	2	40.00	2	40.00	0	0.00	1	20.00
Prefer to not respond	40 - 41	79.80	74.91	*	*	*	*	*	*	*	*	*

Notes:
* No data are displayed because the test taker count is fewer than 5.
Quartiles are calculated based on all test takers who took this test nationwide during the selected testing year. Category-level information indicates the number of test questions answered correctly or raw points earned for relatively small subsets of the questions on the test. Because they are based on small numbers of questions, category scores are less reliable than the official scaled scores, which are based on the full set of questions. Furthermore, the questions in a category may vary in difficulty from one test form to another. Therefore, the category scores of individuals who have taken different forms of the test are not necessarily comparable. For these reasons, category scores should not be considered a precise reflection of a test taker's level of knowledge in that category and ETS recommends that category information not be used to inform any decisions affecting test takers without careful consideration of such inherent lack of precision. Category-level information is only retained for a period of 24 months. Reports include all available category-level data for the time period selected, which may or may not include data from each administration included in the date range.

Summary Report: Attending Institution Data
Test:5039 English Language Arts: Content and Analysis
State/Agency: Louisiana State Department of Education
Institution: University of Louisiana Monroe
Category: II. Language Use and Vocabulary
Testing period: SEP-2022 TO AUG-2023
Test Taker Attempts: Highest Score
Include All Delivery Modes: Yes

Database was refreshed on: 04/19/2024 17:58:23 EST

Variables		Maximum Points Available	Average % Correct			(lowest) 1st Quartile		2nd Quartile		3rd Quartile		(highest) 4th Quartile	
			National	State/ Agency	Institution	N	%	N	%	N	%	N	%
Total													
	Total	28	71.61	67.55	70.58	13	34.21	6	15.79	13	34.21	6	15.79
Teacher Preparation Program Description													
	Undergraduate teacher education program (BA or BS)	28	70.91	67.57	68.93	7	35.00	3	15.00	8	40.00	2	10.00
	Masters degree education program (MA,MS,MEd,MAT)	28	71.92	68.20	*	*	*	*	*	*	*	*	*
	Alternate route program for non-teachers to teachi	28	70.34	67.16	70.92	3	42.86	1	14.29	1	14.29	2	28.57
	Other	28	68.43	64.46	74.29	1	20.00	0	0.00	3	60.00	1	20.00
	Prefer to not respond	28	76.77	70.36	*	*	*	*	*	*	*	*	*

Notes:
* No data are displayed because the test taker count is fewer than 5.
Quartiles are calculated based on all test takers who took this test nationwide during the selected testing year. Category-level information indicates the number of test questions answered correctly or raw points earned for relatively small subsets of the questions on the test. Because they are based on small numbers of questions, category scores are less reliable than the official scaled scores, which are based on the full set of questions. Furthermore, the questions in a category may vary in difficulty from one test form to another. Therefore, the category scores of individuals who have taken different forms of the test are not necessarily comparable. For these reasons, category scores should not be considered a precise reflection of a test taker's level of knowledge in that category and ETS recommends that category information not be used to inform any decisions affecting test takers without careful consideration of such inherent lack of precision. Category-level information is only retained for a period of 24 months. Reports include all available category-level data for the time period selected, which may or may not include data from each administration included in the date range.

Summary Report: Attending Institution Data
Test:5039 English Language Arts: Content and Analysis
State/Agency: Louisiana State Department of Education
Institution: University of Louisiana Monroe
Category: III. Writing; Speaking; Listening
Testing period: SEP-2022 TO AUG-2023
Test Taker Attempts: Highest Score
Include All Delivery Modes: Yes

Database was refreshed on: 04/19/2024 17:58:23 EST

Variables	Maximum Points Available	Average % Correct			(lowest) 1st Quartile		2nd Quartile		3rd Quartile		(highest) 4th Quartile	
		National	State/ Agency	Institution	N	%	N	%	N	%	N	%
Total												
Total	40 - 41	72.24	66.30	69.01	14	36.84	16	42.11	5	13.16	3	7.89
Teacher Preparation Program Description												
Undergraduate teacher education program (BA or BS)	40 - 41	72.25	66.27	69.04	7	35.00	9	45.00	3	15.00	1	5.00
Masters degree education program (MA,MS,MEd,MAT)	40 - 41	73.58	67.38	*	*	*	*	*	*	*	*	*
Alternate route program for non-teachers to teachi	40 - 41	69.27	65.96	70.99	2	28.57	3	42.86	1	14.29	1	14.29
Other	40 - 41	65.85	59.45	63.24	3	60.00	2	40.00	0	0.00	0	0.00
Prefer to not respond	40 - 41	77.03	70.82	*	*	*	*	*	*	*	*	*

Notes:
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Quartiles are calculated based on all test takers who took this test nationwide during the selected testing year. Category-level information indicates the number of test questions answered correctly or raw points earned for relatively small subsets of the questions on the test. Because they are based on small numbers of questions, category scores are less reliable than the official scaled scores, which are based on the full set of questions. Furthermore, the questions in a category may vary in difficulty from one test form to another. Therefore, the category scores of individuals who have taken different forms of the test are not necessarily comparable. For these reasons, category scores should not be considered a precise reflection of a test taker's level of knowledge in that category and ETS recommends that category information not be used to inform any decisions affecting test takers without careful consideration of such inherent lack of precision. Category-level information is only retained for a period of 24 months. Reports include all available category-level data for the time period selected, which may or may not include data from each administration included in the date range.

Summary Report: Attending Institution Data
Test:5039 English Language Arts: Content and Analysis
State/Agency: Louisiana State Department of Education
Institution: University of Louisiana Monroe
Category: IV. Constructed Response
Testing period: SEP-2022 TO AUG-2023
Test Taker Attempts: Highest Score
Include All Delivery Modes: Yes

Database was refreshed on: 04/19/2024 17:58:23 EST

Variables	Maximum Points Available	Average % Correct			(lowest) 1st Quartile		2nd Quartile		3rd Quartile		(highest) 4th Quartile	
		National	State/ Agency	Institution	N	%	N	%	N	%	N	%
Total												
Total	12	59.22	53.58	55.70	17	44.74	10	26.32	7	18.42	4	10.53
Teacher Preparation Program Description												
Undergraduate teacher education program (BA or BS)	12	60.99	55.83	56.25	7	35.00	7	35.00	5	25.00	1	5.00
Masters degree education program (MA,MS,MEd,MAT)	12	59.33	51.59	*	*	*	*	*	*	*	*	*
Alternate route program for non-teachers to teachi	12	56.31	53.56	59.52	3	42.86	2	28.57	0	0.00	2	28.57
Other	12	51.33	46.83	46.67	4	80.00	0	0.00	1	20.00	0	0.00
Prefer to not respond	12	63.41	53.61	*	*	*	*	*	*	*	*	*

Notes:
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Quartiles are calculated based on all test takers who took this test nationwide during the selected testing year. Category-level information indicates the number of test questions answered correctly or raw points earned for relatively small subsets of the questions on the test. Because they are based on small numbers of questions, category scores are less reliable than the official scaled scores, which are based on the full set of questions. Furthermore, the questions in a category may vary in difficulty from one test form to another. Therefore, the category scores of individuals who have taken different forms of the test are not necessarily comparable. For these reasons, category scores should not be considered a precise reflection of a test taker's level of knowledge in that category and ETS recommends that category information not be used to inform any decisions affecting test takers without careful consideration of such inherent lack of precision. Category-level information is only retained for a period of 24 months. Reports include all available category-level data for the time period selected, which may or may not include data from each administration included in the date range.