

Summary Report: Attending Institution Data
 Test:5161 Mathematics: Content Knowledge
 Scale score range: 100-200 by 1
 Testing period: SEP-2021 TO AUG-2022
 Test Taker Attempts: Highest Score
 Include All Delivery Modes: Yes

Database was refreshed on: 04/25/2023 18:09:42 EST

Variables	Number Of Test Takers	Percent Pass At			Median	Mean	Standard Deviation	Average Performance Range	Highest Observed Score	Lowest Observed Score	
		left: 155	mid: 160	right: 165							
Total	Total	4305	46.25	38.70	27.71	152.00	150.88	21.70	136 - 166	200	100
Teacher Preparation Program Description											
	Undergraduate Teacher Education Program	1706	47.95	38.80	25.79	153.00	151.69	19.21	139 - 165	200	100
	Alternate Route Program	1009	40.44	33.99	25.17	149.00	148.04	22.95	130 - 165	200	100
	Other	162	33.95	28.40	20.99	142.00	143.87	23.55	124 - 162	193	100

Notes:

Average Performance Range - The range of scores earned by the middle 50% of a group of test takers.

Summary Report: Attending Institution Data
 Test:5161 Mathematics: Content Knowledge
 State/Agency: Louisiana State Department of Education
 Scale score range: 100-200 by 1
 Testing period: SEP-2021 TO AUG-2022
 Test Taker Attempts: Highest Score
 Include All Delivery Modes: Yes

Database was refreshed on: 04/25/2023 18:09:42 EST

Variables	Number Of Test Takers	Percent Pass At			Median	Mean	Standard Deviation	Average Performance Range	Highest Observed Score	Lowest Observed Score	
		left: 155	mid: 160	right: 165							
Total	Total	161	24.84	18.01	9.94	141.00	139.80	19.46	124 - 154	191	101
Teacher Preparation Program Description											
	Undergraduate Teacher Education Program	60	28.33	23.33	10.00	144.00	142.85	17.34	132 - 157	183	103
	Alternate Route Program	70	22.86	14.29	8.57	136.50	137.09	20.29	120 - 154	190	101
	Other	4	*	*	*	*	*	*	*	*	*

Notes:

* No data are displayed because the test taker count is fewer than 5.

Average Performance Range - The range of scores earned by the middle 50% of a group of test takers.

Summary Report: Attending Institution Data
 Test:5161 Mathematics: Content Knowledge
 State/Agency: Louisiana State Department of Education
 Institution: University of Louisiana Monroe
 Scale score range: 100-200 by 1
 Testing period: SEP-2021 TO AUG-2022
 Test Taker Attempts: Highest Score
 Include All Delivery Modes: Yes

Database was refreshed on: 04/25/2023 18:09:42 EST

Variables	Number Of Test Takers	Percent Pass At			Median	Mean	Standard Deviation	Average Performance Range	Highest Observed Score	Lowest Observed Score	
		left: 155	mid: 160	right: 165							
Total	Total	7	28.57	14.29	14.29	135.00	141.14	15.13	132 - 156	169	120
Teacher Preparation Program Description											
Undergraduate Teacher Education Program	4	*	*	*	*	*	*	*	*	*	*
Alternate Route Program	0	*	*	*	*	*	*	*	*	*	*
Other	0	*	*	*	*	*	*	*	*	*	*

Notes:

* No data are displayed because the test taker count is fewer than 5.

Average Performance Range - The range of scores earned by the middle 50% of a group of test takers.

Summary Report: Attending Institution Data
 Test:5161 Mathematics: Content Knowledge
 State/Agency: Louisiana State Department of Education
 Institution: University of Louisiana Monroe
 Category: I. Number & Quantity; Algebra; Functions; Calculus
 Testing period: SEP-2021 TO AUG-2022
 Test Taker Attempts: Highest Score
 Include All Delivery Modes: Yes

Database was refreshed on: 04/25/2023 18:09:42 EST

Variables	Maximum Points Available	Average % Correct			(lowest) 1st Quartile		2nd Quartile		3rd Quartile		(highest) 4th Quartile		
		National	State/ Agency	Institution	N	%	N	%	N	%	N	%	
Total													
	Total	34	56.89	48.05	49.16	4	57.14	2	28.57	1	14.29	0	0.00
Teacher Preparation Program Description													
	Undergraduate Teacher Education Program	34	57.68	50.20	*	*	*	*	*	*	*	*	*
	Alternate Route Program	34	54.42	46.26	*	*	*	*	*	*	*	*	*
	Other	34	51.62	*	*	*	*	*	*	*	*	*	*

Notes:

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Quartiles are calculated based on all test takers who took this test nationwide during the selected testing year. Category-level information indicates the number of test questions answered correctly or raw points earned for relatively small subsets of the questions on the test. Because they are based on small numbers of questions, category scores are less reliable than the official scaled scores, which are based on the full set of questions. Furthermore, the questions in a category may vary in difficulty from one test form to another. Therefore, the category scores of individuals who have taken different forms of the test are not necessarily comparable. For these reasons, category scores should not be considered a precise reflection of a test taker's level of knowledge in that category and ETS recommends that category information not be used to inform any decisions affecting test takers without careful consideration of such inherent lack of precision. Category-level information is only retained for a period of 24 months. Reports include all available category-level data for the time period selected, which may or may not include data from each administration included in the date range.

Summary Report: Attending Institution Data
 Test:5161 Mathematics: Content Knowledge
 State/Agency: Louisiana State Department of Education
 Institution: University of Louisiana Monroe
 Category: II. Geometry; Probability & Statistics; Discrete Mathematics
 Testing period: SEP-2021 TO AUG-2022
 Test Taker Attempts: Highest Score
 Include All Delivery Modes: Yes

Database was refreshed on: 04/25/2023 18:09:42 EST

Variables	Maximum Points Available	Average % Correct			(lowest) 1st Quartile		2nd Quartile		3rd Quartile		(highest) 4th Quartile		
		National	State/ Agency	Institution	N	%	N	%	N	%	N	%	
Total													
	Total	16	55.48	45.15	45.54	4	57.14	1	14.29	1	14.29	1	14.29
Teacher Preparation Program Description													
	Undergraduate Teacher Education Program	16	56.10	48.54	*	*	*	*	*	*	*	*	*
	Alternate Route Program	16	53.10	42.05	*	*	*	*	*	*	*	*	*
	Other	16	47.76	*	*	*	*	*	*	*	*	*	*

Notes:

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Quartiles are calculated based on all test takers who took this test nationwide during the selected testing year. Category-level information indicates the number of test questions answered correctly or raw points earned for relatively small subsets of the questions on the test. Because they are based on small numbers of questions, category scores are less reliable than the official scaled scores, which are based on the full set of questions. Furthermore, the questions in a category may vary in difficulty from one test form to another. Therefore, the category scores of individuals who have taken different forms of the test are not necessarily comparable. For these reasons, category scores should not be considered a precise reflection of a test taker's level of knowledge in that category and ETS recommends that category information not be used to inform any decisions affecting test takers without careful consideration of such inherent lack of precision. Category-level information is only retained for a period of 24 months. Reports include all available category-level data for the time period selected, which may or may not include data from each administration included in the date range.