Summary Report: Attending Institution Data
Test:5691 Special Ed: Preschool/Early Childhood
Scale score range: 100-200 by 1
Testing period: SEP-2022 TO AUG-2023
Test Taker Attempts: Highest Score
Include All Delivery Modes: Yes
Database was refreshed on: 04/19/2024 17:58:23 EST

|  | Variables | Number Of Test Takers |  | Percent Pass At |  | Median | M ean | Standard Deviation | Average Performance Range | Highest Observed Score | Lowest Observed Score |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | left: 154 | mid: 159 | right: 164 |  |  |  |  |  |  |
| Total |  |  |  |  |  |  |  |  |  |  |  |
|  | Total | 600 | 91.00 | 85.67 | 73.67 | 171.00 | 169.60 | 11.39 | 163-177 | 194 | 123 |
| Teacher Preparation Program Description |  |  |  |  |  |  |  |  |  |  |  |
|  | Undergraduate teacher education program (BA or BS) | 293 | 91.47 | 86.35 | 71.67 | 170.00 | 168.61 | 9.76 | 163-176 | 188 | 138 |
|  | M asters degree education program (MA,M S,M Ed,M AT) | 183 | 90.71 | 85.79 | 78.14 | 173.00 | 171.13 | 12.26 | 165-180 | 194 | 130 |
|  | Prefer to not respond | 50 | 96.00 | 94.00 | 88.00 | 176.00 | 174.38 | 11.91 | 170-181 | 193 | 123 |

Notes:
Average Performance Range - The range of scores earned by the middle $50 \%$ of a group of test takers.

Summary Report: Attending Institution Data
Test:5691 Special Ed: Preschool/Early Childhood
State/Agency: Louisiana State Department of Education
Scale score range: 100-200 by 1
Testing period: SEP-2022 TO AUG-2023
Test Taker Attempts: Highest Score
Include All Delivery Modes: Yes
Database was refreshed on: 04/19/2024 17:58:23 EST

|  | Variables | Number Of Test Takers |  | Percent Pass At |  | Median | M ean | Standard Deviation | Average Performance Pang | Highest Observed Score | Lowest Observed Score |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | left: 154 | mid: 159 | right: 164 |  |  |  |  |  |  |
| Total |  |  |  |  |  |  |  |  |  |  |  |
|  | Total | 37 | 86.49 | 70.27 | 54.05 | 165.00 | 164.19 | 9.14 | 158-172 | 184 | 147 |
| Teacher <br> Preparation <br> Program <br> Description |  |  |  |  |  |  |  |  |  |  |  |
|  | Undergraduate teacher education program (BA or BS) | 25 | 80.00 | 64.00 | 40.00 | 161.00 | 161.52 | 8.26 | 156-165 | 177 | 147 |
|  | $M$ asters degree education program (MA,MS,MEd,MAT) | 5 | 100.00 | 100.00 | 100.00 | 173.00 | 172.80 | 4.35 | 170-174 | 180 | 167 |
|  | Prefer to not respond | 1 | * | * | * | * | * | * | * | * | * |

Notes:

* No data are displayed because the test taker count is fewer than 5.

Average Performance Range - The range of scores earned by the middle 50\% of a group of test takers.

Summary Report: Attending Institution Data
Test:5691 Special Ed: Preschool/Early Childhood
State/Agency: Louisiana State Department of Education
Institution: University of Louisiana Monroe
Scale score range: 100-200 by 1
Testing period: SEP-2022 TO AUG-2023
Test Taker Attempts: Highest Score
Include All Delivery Modes: Yes
Database was refreshed on: 04/19/2024 17:58:23 EST

|  | Variables | Number Of Test Takers |  | Percent Pass At |  | Median | M ean | Standard Deviation | Average Performance | Highest Observed | Lowest Observed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | left: 154 | mid: 159 | right: 164 |  |  |  |  |  |  |
| Total |  |  |  |  |  |  |  |  |  |  |  |
|  | Total | 6 | 83.33 | 83.33 | 83.33 | 173.50 | 170.17 | 10.82 | 170-177 | 180 | 147 |
| Teacher Preparation Program |  |  |  |  |  |  |  |  |  |  |  |
|  | Undergraduate teacher education program (BA or BS) | 2 | * | * | * | * | * | * | * | * | * |
|  | M asters degree education program (MA,M S,M Ed,MAT) | 3 | * | * | * | * | * | * | * | * | * |
|  | Prefer to not respond | 1 | * | * | * | * | * | * | * | * | * |

Notes:

* No data are displayed because the test taker count is fewer than 5.

Average Performance Range - The range of scores earned by the middle $50 \%$ of a group of test takers.

Summary Report: Attending Institution Data
Test:5691 Special Ed: Preschool/Early Childhood
State/Agency: Louisiana State Department of Education
Institution: University of Louisiana Monroe
Category: I. Development and Characteristics of Learners
Testing period: SEP-2022 TO AUG-2023
Test Taker Attempts: Highest Score
Include All Delivery Modes: Yes
Database was refreshed on: 04/19/2024 17:58:23 EST


Notes:

* No data are displayed because the test taker count is fewer than 5.

Quartiles are calculated based on all test takers who took this test nationwide during the selected testing year. Category-level information indicates the number of test questions answered correctly or raw points earned for relatively small subsets of the questions on the test. Because they are based on small numbers of questions, category scores are less reliable than the official scaled scores, which are based on the full set of questions. Furthermore, the questions in a category may vary in difficulty from one test form to another. Therefore, the category scores of individuals who have taken different forms of the test are not necessarily comparable. For these reasons, category scores should not be considered a precise reflection of a test taker's level of knowledge in that category and ETS recommends that category information not be used to inform any decisions affecting test takers without careful consideration of such inherent lack of precision. Category-level information is only retained for a period of 24 months. Reports include all available category-level data for the time period selected, which may or may not include data from each administration included in the date range.

Summary Report: Attending Institution Data
Test:5691 Special Ed: Preschool/Early Childhood
State/Agency: Louisiana State Department of Education
Institution: University of Louisiana Monroe
Category: II. IFSP IEP Development and Delivery of Services and Assessment and Eligibility
Testing period: SEP-2022 TO AUG-2023
Test Taker Attempts: Highest Score
Include All Delivery Modes: Yes
Database was refreshed on: 04/19/2024 17:58:23 EST


## Notes:

* No data are displayed because the test taker count is fewer than 5.

Quartiles are calculated based on all test takers who took this test nationwide during the selected testing year. Category-level information indicates the number of test questions answered correctly or raw points earned for relatively small subsets of the questions on the test. Because they are based on small numbers of questions, category scores are less reliable than the official scaled scores, which are based on the full set of questions. Furthermore, the questions in a category may vary in difficulty from one test form to another. Therefore, the category scores of individuals who have taken different forms of the test are not necessarily comparable. For these reasons, category scores should not be considered a precise reflection of a test taker's level of knowledge in that category and ETS recommends that category information not be used to inform any decisions affecting test takers without careful consideration of such inherent lack of precision. Category-level information is only retained for a period of 24 months. Reports include all available category-level data for the time period selected, which may or may not include data from each administration included in the date range.

Summary Report: Attending Institution Data
Test:5691 Special Ed: Preschool/Early Childhood
State/Agency: Louisiana State Department of Education
Institution: University of Louisiana Monroe
Category: III. Planning and Managing the Teaching and Learning Environment
Testing period: SEP-2022 TO AUG-2023
Test Taker Attempts: Highest Score
Include All Delivery Modes: Yes
Database was refreshed on: 04/19/2024 17:58:23 EST

|  | VariablesMaximum <br> Points <br> Available |  | Average \% Correct |  |  | (lowest) 1st Quartile |  | 2nd Quartile |  | 3rd Quartile |  | (highest) 4th Quartile |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | National | State/ Agency | Institution | N | \% | N | \% | N | \% | N | \% |
| Total |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Total | 39-41 | 72.63 | 67.72 | 75.26 | 1 | 16.67 | 2 | 33.33 | 2 | 33.33 | 1 | 16.67 |
| Teacher Preparation Program Description |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Undergraduate teacher education program (BA or BS) | 39-41 | 71.90 | 64.90 | * | * | * | * | * | * | * | * | * |
|  | M asters degree education program (MA,M S,M Ed,M AT) | 39-41 | 73.74 | 76.90 | * | * | * | * | * | * | * | * | * |
|  | Prefer to not respond | 39-41 | 76.04 | * | * | * | * | * | * | * | * | * | * |

## Notes:

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Quartiles are calculated based on all test takers who took this test nationwide during the selected testing year. Category-level information indicates the number of test questions answered correctly or raw points earned for relatively small subsets of the questions on the test. Because they are based on small numbers of questions, category scores are less reliable than the official scaled scores, which are based on the full set of questions. Furthermore, the questions in a category may vary in difficulty from one test form to another. Therefore, the category scores of individuals who have taken different forms of the test are not necessarily comparable. For these reasons, category scores should not be considered a precise reflection of a test taker's level of knowledge in that category and ETS recommends that category information not be used to inform any decisions affecting test takers without careful consideration of such inherent lack of precision. Category-level information is only retained for a period of 24 months. Reports include all available category-level data for the time period selected, which may or may not include data from each administration included in the date range.

Summary Report: Attending Institution Data
Test:5691 Special Ed: Preschool/Early Childhood
State/Agency: Louisiana State Department of Education
Institution: University of Louisiana Monroe
Category: IV. Family; Community; Professional Relationships
Testing period: SEP-2022 TO AUG-2023
Test Taker Attempts: Highest Score
Include All Delivery Modes: Yes
Database was refreshed on: 04/19/2024 17:58:23 EST


Notes:

* No data are displayed because the test taker count is fewer than 5.

Quartiles are calculated based on all test takers who took this test nationwide during the selected testing year. Category-level information indicates the number of test questions answered correctly or raw points earned for relatively small subsets of the questions on the test. Because they are based on small numbers of questions, category scores are less reliable than the official scaled scores, which are based on the full set of questions. Furthermore, the questions in a category may vary in difficulty from one test form to another. Therefore, the category scores of individuals who have taken different forms of the test are not necessarily comparable. For these reasons, category scores should not be considered a precise reflection of a test taker's level of knowledge in that category and ETS recommends that category information not be used to inform any decisions affecting test takers without careful consideration of such inherent lack of precision. Category-level information is only retained for a period of 24 months. Reports include all available category-level data for the time period selected, which may or may not include data from each administration included in the date range.

