

Summary Report: Attending Institution Data
 Test:5841 World Language Pedagogy
 Scale score range: 100-200 by 1
 Testing period: SEP-2022 TO AUG-2023
 Test Taker Attempts: Highest Score
 Include All Delivery Modes: Yes

Database was refreshed on: 04/19/2024 17:58:23 EST

Variables	Number Of Test Takers	Percent Pass At			Median	Mean	Standard Deviation	Average Performance Range	Highest Observed Score	Lowest Observed Score	
		left: 153	mid: 158	right: 163							
Total	Total	226	82.74	77.43	64.60	171.00	169.38	18.11	159 - 184	200	115
Teacher Preparation Program Description	Alternate route program for non-teachers to teachi	63	92.06	87.30	73.02	176.00	173.79	15.82	161 - 187	200	129

Notes:

Average Performance Range - The range of scores earned by the middle 50% of a group of test takers.

Summary Report: Attending Institution Data
 Test:5841 World Language Pedagogy
 State/Agency: Louisiana State Department of Education
 Scale score range: 100-200 by 1
 Testing period: SEP-2022 TO AUG-2023
 Test Taker Attempts: Highest Score
 Include All Delivery Modes: Yes

Database was refreshed on: 04/19/2024 17:58:23 EST

Variables	Number Of Test Takers	Percent Pass At			Median	Mean	Standard Deviation	Average Performance Range	Highest Observed Score	Lowest Observed Score	
		left: 153	mid: 158	right: 163							
Total	Total	26	84.62	76.92	65.38	170.00	168.85	16.92	159 - 182	195	135
Teacher Preparation Program Description	Alternate route program for non-teachers to teachi	13	92.31	84.62	76.92	170.00	171.31	14.90	163 - 178	193	137

Notes:

Average Performance Range - The range of scores earned by the middle 50% of a group of test takers.

Summary Report: Attending Institution Data
 Test: 5841 World Language Pedagogy
 State/Agency: Louisiana State Department of Education
 Institution: University of Louisiana Monroe
 Scale score range: 100-200 by 1
 Testing period: SEP-2022 TO AUG-2023
 Test Taker Attempts: Highest Score
 Include All Delivery Modes: Yes

Database was refreshed on: 04/19/2024 17:58:23 EST

Variables	Number Of Test Takers	Percent Pass At			Median	Mean	Standard Deviation	Average Performance Range	Highest Observed Score	Lowest Observed Score
		left: 153	mid: 158	right: 163						
Total	Total	1	*	*	*	*	*	*	*	*
Teacher Preparation Program Description	Alternate route program for non-teachers to teachi	1	*	*	*	*	*	*	*	*

Notes:

* No data are displayed because the test taker count is fewer than 5.

Average Performance Range - The range of scores earned by the middle 50% of a group of test takers.

Summary Report: Attending Institution Data
 Test:5841 World Language Pedagogy
 State/Agency: Louisiana State Department of Education
 Institution: University of Louisiana Monroe
 Category: I. Language Acquisition Theories and Instructional Practices
 Testing period: SEP-2022 TO AUG-2023
 Test Taker Attempts: Highest Score
 Include All Delivery Modes: Yes

Database was refreshed on: 04/19/2024 17:58:23 EST

Variables	Maximum Points Available	Average % Correct			(lowest) 1st Quartile		2nd Quartile		3rd Quartile		(highest) 4th Quartile	
		National	State/ Agency	Institution	N	%	N	%	N	%	N	%
Total	Total	16	63.58	59.13	*	*	*	*	*	*	*	*
Teacher Preparation Program Description	Alternate route program for non-teachers to teachi	16	67.26	57.69	*	*	*	*	*	*	*	*

Notes:

* No data are displayed because the test taker count is fewer than 5.

Quartiles are calculated based on all test takers who took this test nationwide during the selected testing year. Category-level information indicates the number of test questions answered correctly or raw points earned for relatively small subsets of the questions on the test. Because they are based on small numbers of questions, category scores are less reliable than the official scaled scores, which are based on the full set of questions. Furthermore, the questions in a category may vary in difficulty from one test form to another. Therefore, the category scores of individuals who have taken different forms of the test are not necessarily comparable. For these reasons, category scores should not be considered a precise reflection of a test taker's level of knowledge in that category and ETS recommends that category information not be used to inform any decisions affecting test takers without careful consideration of such inherent lack of precision. Category-level information is only retained for a period of 24 months. Reports include all available category-level data for the time period selected, which may or may not include data from each administration included in the date range.

Summary Report: Attending Institution Data
 Test:5841 World Language Pedagogy
 State/Agency: Louisiana State Department of Education
 Institution: University of Louisiana Monroe
 Category: II. Integration of Standards into Curriculum and Instruction
 Testing period: SEP-2022 TO AUG-2023
 Test Taker Attempts: Highest Score
 Include All Delivery Modes: Yes

Database was refreshed on: 04/19/2024 17:58:23 EST

Variables	Maximum Points Available	Average % Correct			(lowest) 1st Quartile		2nd Quartile		3rd Quartile		(highest) 4th Quartile	
		National	State/ Agency	Institution	N	%	N	%	N	%	N	%
Total	Total	12	72.68	76.92	*	*	*	*	*	*	*	*
Teacher Preparation Program Description	Alternate route program for non-teachers to teachi	12	76.72	79.49	*	*	*	*	*	*	*	*

Notes:

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Quartiles are calculated based on all test takers who took this test nationwide during the selected testing year. Category-level information indicates the number of test questions answered correctly or raw points earned for relatively small subsets of the questions on the test. Because they are based on small numbers of questions, category scores are less reliable than the official scaled scores, which are based on the full set of questions. Furthermore, the questions in a category may vary in difficulty from one test form to another. Therefore, the category scores of individuals who have taken different forms of the test are not necessarily comparable. For these reasons, category scores should not be considered a precise reflection of a test taker's level of knowledge in that category and ETS recommends that category information not be used to inform any decisions affecting test takers without careful consideration of such inherent lack of precision. Category-level information is only retained for a period of 24 months. Reports include all available category-level data for the time period selected, which may or may not include data from each administration included in the date range.

Summary Report: Attending Institution Data
 Test:5841 World Language Pedagogy
 State/Agency: Louisiana State Department of Education
 Institution: University of Louisiana Monroe
 Category: III. Assessment of Languages and Cultures
 Testing period: SEP-2022 TO AUG-2023
 Test Taker Attempts: Highest Score
 Include All Delivery Modes: Yes

Database was refreshed on: 04/19/2024 17:58:23 EST

Variables	Maximum Points Available	Average % Correct			(lowest) 1st Quartile		2nd Quartile		3rd Quartile		(highest) 4th Quartile	
		National	State/ Agency	Institution	N	%	N	%	N	%	N	%
Total	Total	12	74.23	73.72	*	*	*	*	*	*	*	*
Teacher Preparation Program Description	Alternate route program for non-teachers to teachi	12	77.51	76.28	*	*	*	*	*	*	*	*

Notes:

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Summary Report: Attending Institution Data
 Test:5841 World Language Pedagogy
 State/Agency: Louisiana State Department of Education
 Institution: University of Louisiana Monroe
 Category: IV. Instructional Practice: Integrated Skills
 Testing period: SEP-2022 TO AUG-2023
 Test Taker Attempts: Highest Score
 Include All Delivery Modes: Yes

Database was refreshed on: 04/19/2024 17:58:23 EST

Variables	Maximum Points Available	Average % Correct			(lowest) 1st Quartile		2nd Quartile		3rd Quartile		(highest) 4th Quartile	
		National	State/ Agency	Institution	N	%	N	%	N	%	N	%
Total	Total	12	66.04	65.06	*	*	*	*	*	*	*	*
Teacher Preparation Program Description	Alternate route program for non-teachers to teachi	12	71.56	74.36	*	*	*	*	*	*	*	*

Notes:

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Quartiles are calculated based on all test takers who took this test nationwide during the selected testing year. Category-level information indicates the number of test questions answered correctly or raw points earned for relatively small subsets of the questions on the test. Because they are based on small numbers of questions, category scores are less reliable than the official scaled scores, which are based on the full set of questions. Furthermore, the questions in a category may vary in difficulty from one test form to another. Therefore, the category scores of individuals who have taken different forms of the test are not necessarily comparable. For these reasons, category scores should not be considered a precise reflection of a test taker's level of knowledge in that category and ETS recommends that category information not be used to inform any decisions affecting test takers without careful consideration of such inherent lack of precision. Category-level information is only retained for a period of 24 months. Reports include all available category-level data for the time period selected, which may or may not include data from each administration included in the date range.