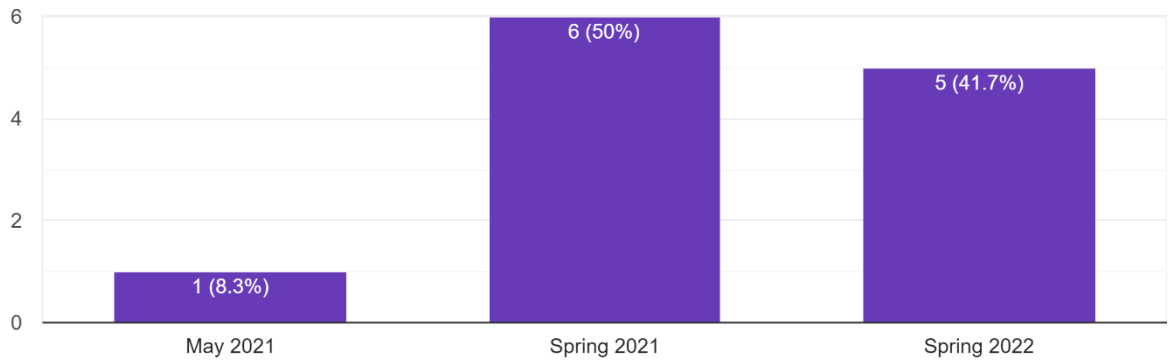


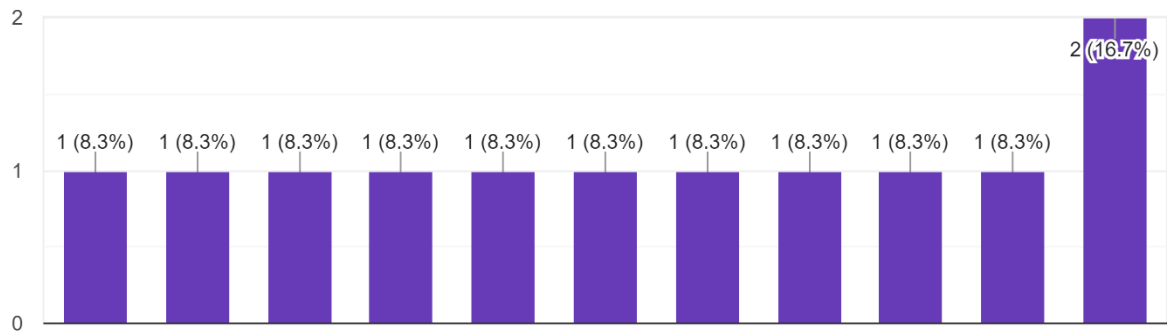
1. Enter the current semester. (Ex. If it is May of 2021, type in "Spring 2021.")

12 responses



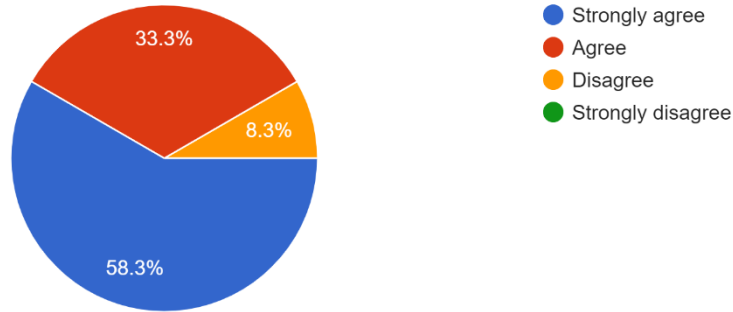
2. Enter the name of the ULM graduate/new teacher at your school

12 responses



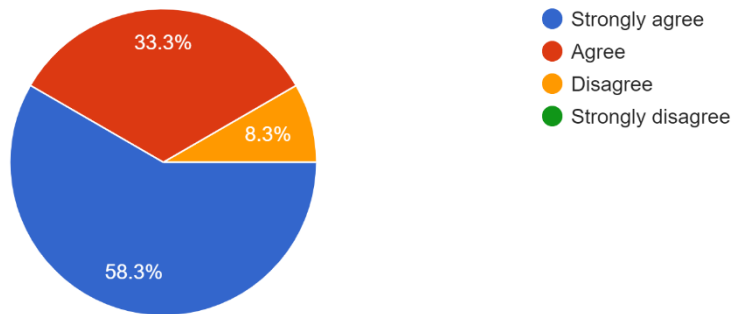
3. This teacher was well-prepared to assess individual and group performances in order to differentiate instruction.

12 responses



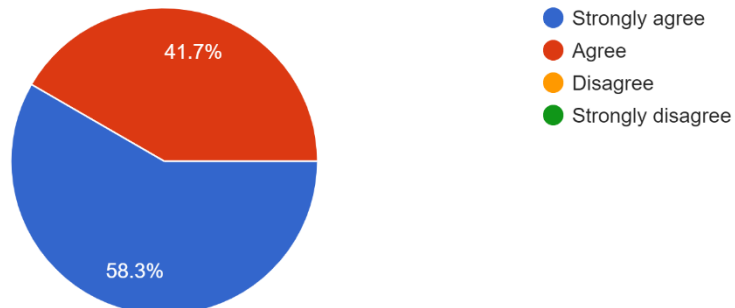
4. This teacher was well-prepared to design, adapt, and deliver instruction to address each students' diverse learning strengths and needs and create opp...ts to demonstrate their learning in different ways.

12 responses



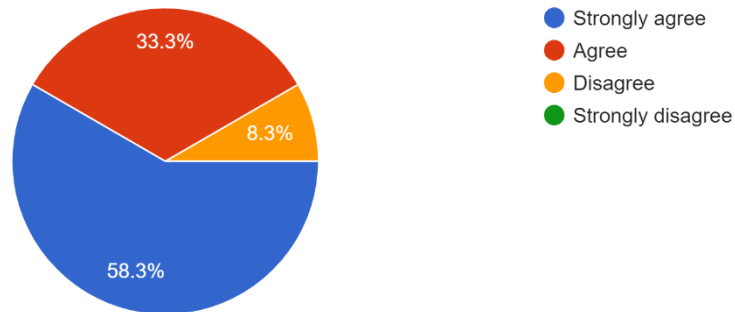
5. This teacher was well-prepared to design instruction to build on learners' prior knowledge and experiences, allowing learners to accelerate as they demonstrate their understandings.

12 responses



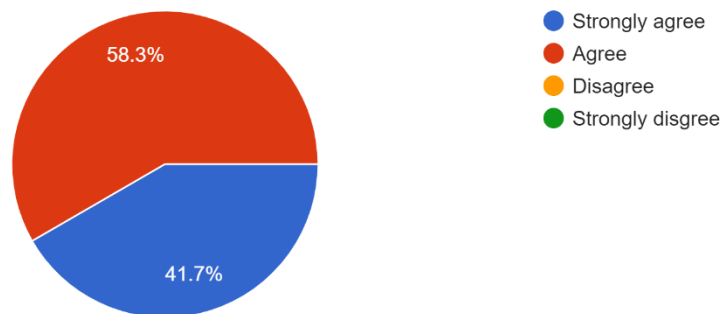
6. This teacher was well-prepared to engage students in learning experiences in the disciplines that encourage learners to understand, question, and analyze diverse perspectives so that they master the content.

12 responses



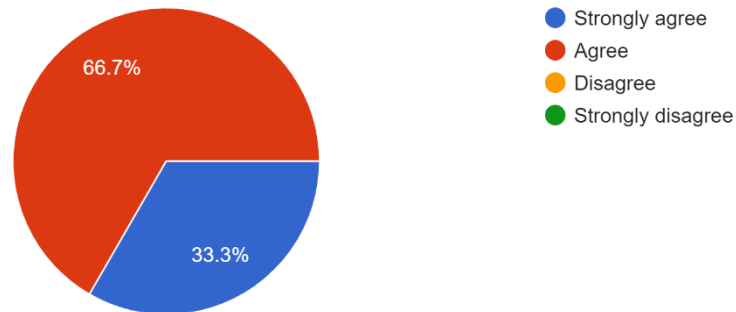
7. This teacher was well-prepared to stimulate learner reflection to prior content knowledge, link new concepts to familiar concepts, and make connections to learners' experiences.

12 responses



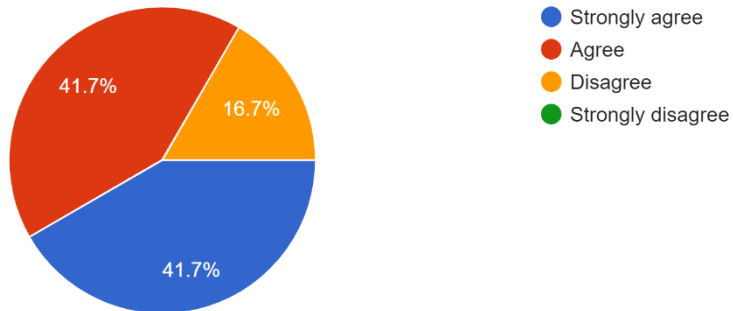
8. This teacher was well-prepared to develop and implement supports for learner literacy development across content areas.

12 responses



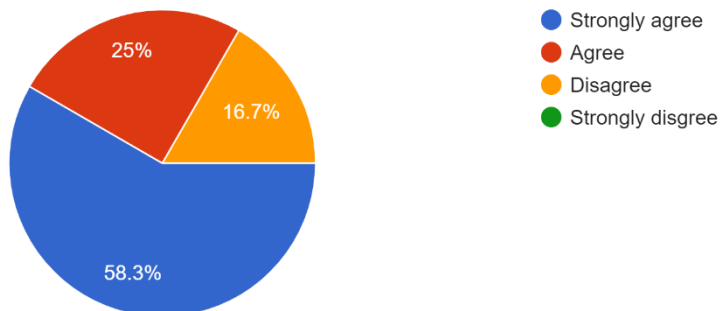
9. This teacher was well-prepared to design assessment that match learning objectives with assessment methods and minimize sources of bias that can distort assessment results.

12 responses



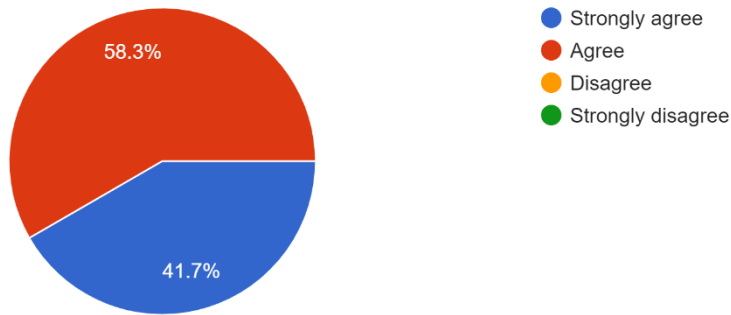
10. This teacher was well-prepared to engage learners in multiple ways of demonstrating knowledge and skills as part of the assessment process.

12 responses



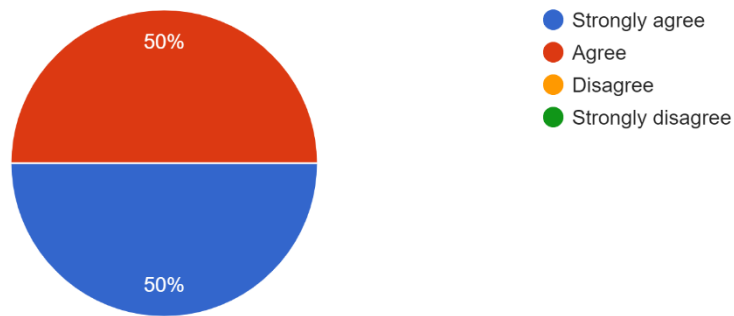
11. This teacher was well-prepared to use appropriate strategies and resources to adapt instruction to the needs of individuals and groups of learners.

12 responses



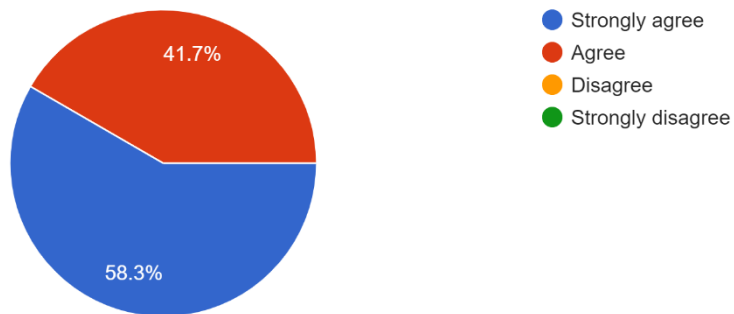
12. This teacher was well-prepared to engage in ongoing learning opportunities to develop knowledge and skills in order to provide all learners with learning experiences based on local and state standards.

12 responses



13. This teacher was well-prepared to use a variety of instructional strategies to support and expand learners' communication through speaking, listening, reading, and writing.

12 responses



What strengths do you feel the teacher(s) who graduate from ULM possess?

6 responses

[redacted], in particular, is hardworking, goal oriented and a team player.

knowledge of content and standards, year-long internship was great

She's organized and very curriculum minded

She is very "tuned-in" to the emotions and behaviors of her students. She listens to peers, administration, students, and parents. She is always willing and eager to learn. (this is a skill that most of us are born with - it is difficult to teach). You would never know she was a first year teacher.

She is very structured and very prepared for the lessons. She has made connections with her students.

Coachable attitude, accepts challenges, innovative in approach to teaching

What advice would you give to improve ULM's teacher preparation program?

8 responses

Great program! Thank you!

Teachers need more training on students with special needs &/or learning disabilities.

This program doesn't send in teachers that are strong in diagnostics. Especially Elementary teachers that will be required to put students in RTi they should have a better concept of setting up a self-contained and - departmentalized setting. They are learning concepts and theory, but lack the ability to apply that to the daily classroom structure. Reagan is the strongest student teacher I have had in several years. I went the extra step to ensure she had experience in every grade level (by subbing in May). We hired her full time, but the training the mentor is required to do, should include a substantial stipend. Schools in our district require teachers to annotate lesson plans. The curriculum we use, provides the plan - they need training on how to adapt that to their students without losing the "Big Idea"

none

None!

I am glad we have the full year for internship. (I have hired 2 that interned at my school) Every school has a different climate and culture. The perception of "good schools and bad schools" is typically judged on SPS and Racial/Ethnic percentages. We are a D school and have the most "real world" racial/ethnic breakdown. It has taken me 15 years to get a teaching staff that 90% understand SEL, keeping high expectations, and making elementary school a pleasant experience for students. - I suppose the advice: Visit MORE schools.

They need to learn to use the data and organize small groups to provide Rtl.

I honestly can't think of anything. We are extremely pleased with ULM's teacher preparation program.