

# Jeremy Bell, Ed.D.

The University of Louisiana, Monroe, LA School  
of Education  
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## EDUCATION

<b>Ed.D.</b> , Louisiana State University, Shreveport – Leadership Studies	2020
<b>Master's Degree Plus 30 Graduate Hours</b> , Northwestern State University, Louisiana Tech University; Educational Technology, Reading Specialist, & Educational Leader Certifications.	2009
<b>M.S.</b> , Louisiana Tech University, Ruston, LA - Curriculum, Instruction, & Leadership with Cognate in Special Education	2004
<b>B.S.</b> , Louisiana Tech University, Ruston, LA – Secondary Social Studies Education	2001

## EMPLOYMENT HISTORY

<b>Assistant Professor of Curriculum and Instruction</b> <b>Coordinator of Special Education Programs</b> , University of Louisiana Monroe, LA	2021-present
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### Courses Taught:

SPED 5074 – Developing Creativity  
SPED 5062 – Practicum in Mild/Moderate Disabilities SPED 5072  
SPED 5072– Practicum in Educational Assessment  
CURR 5018 – Technology Integration Portfolio Development CURR 3002  
SPED 5045 – Inclusive Instruction for Secondary Students  
SPED 2002 – Survey of Education of Children with Special Needs  
SPED 5007 – Behavior Management and Classroom Organization for Students with Special Needs SPED 5045 –  
SPED 5005 - Educational Techniques for Students with Exceptionalities  
READ/SPED 5001 – Diagnosis of Reading Problems in Students with Disabilities SPED 5075 –  
SPED 5075 - Learning Characteristics of Gifted Students  
SPED 5050 – Effective Consultation  
SPED 5006 – Vocational/Transitional Services for Students with Disabilities

### **Educational Diagnostician**

<b>Gifted Coordinator</b> , Webster Parish Schools, Minden, LA Job Responsibilities including but not limited to the following: Knowledge of procedures and requirements of BESE Bulletins 1508, 1903 and 1706.	2016-2020
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### **Adjunct Instructor, Louisiana State University, Shreveport**

Taught special education to undergraduate students. Summer 2016

### **Special Education Teacher**, Webster Parish Schools, Minden, LA

Includes teaching resource classes in reading, math, English, study skills for gradesK-12 at multiple school. 2004-2016

**Graduate Assistant**, Louisiana Tech University, Ruston, LA 2003-2004  
Job Responsibilities including teaching University Seminar classes and assisting with development of class materials and accreditation.

**Regular/General Education Teacher**, Jackson Parish Schools, Jonesboro, LA 2001-2004  
Social Studies classes for grades 7-12.

### **Presentations**

**American Council on Rural Special Education (ACRES)** 2023  
Pittsburg, Pennsylvania  
Presentation: Using Assistive Technology Tools to Improve Access to the General Education Curriculum

### **Louisiana Accessible Materials Conference**

**American Council on Rural Special Education (ACRES)** 2022  
Myrtle Beach, South Carolina – National Conference  
Presentation: Exploring Coteaching and Consultation Models in the Secondary Education Classroom

**Mid-South Educational Research Association Conference (MSERA)** 2021  
New Orleans, Louisiana  
Poster Session: Ethical Leadership and Its Relationship with Inclusion of Students with Disabilities.

**CEC Legislative Virtual Summit** 2021  
Participated with other Louisiana CEC members to lobby congressional districts about IDEA Funding

### **Publications**

Bell, J. & Gifford, T. (Eds.). (2023). *Using Assistive Technology for Inclusive Learning in K-12 Classrooms*. IGI Global. (In press).

Watson, S. & Bell, J. (2022). Accommodating visually impaired students in secondary science. *The Science Teacher*, 90(2) 40-49.

Bell, J., & Specht, P. (2022). Exploring Co-Teaching and the Inclusive Consultation Model (ICM) in the Secondary Education Classroom. In J. Bell (Ed.), *New Considerations and Best Practices for Training Special Education Teachers*. IGI Global.

Bell, J. (Ed.). (2022). *New Considerations and Best Practices for Training Special Education Teachers*. IGI Global.  
<http://doi:10.4018/978-1-7998-9494-0>

Watson, S. W., Austin, S., & Bell, J. (Eds.). (2022). *Conceptual Analyses of Curriculum Inquiry Methodologies*. IGI Global.  
<http://doi:10.4018/978-1-7998-8848-2>

Bell, J. C. (2022). The Simple Guide to Understanding Quantitative Methods of Inquiry. In S. Watson, S. Austin, & J. Bell (Eds.), *Conceptual Analyses of Curriculum Inquiry Methodologies* (pp. 267-279). IGI Global. <http://doi:10.4018/978-1-7998-8848-2.ch013>

Bell, J. C. (2020). *Ethical Leadership as a Predictor of Principals' Inclusion and Social Justice Attitudes: A Test of Planned Behavior Theory* (Doctoral dissertation, Louisiana State University in Shreveport. Professional Organizations and Committee

### **Service**

ULM Strategic Planning Committee - Academic Technology Planning Committee 2022  
ULM Strategic Planning Committee – Faculty Excellence 2022  
ULS Online Boot Camp Facilitator and Course Developer 2021  
ULM Council on Students with Special Needs  
ULM School of Education Search Committee for Instructor/Assistant Professor 2021

ULM Strategic Planning Faculty and Staff Excellence Committee

2021

Reviewer for Proposals – American Council on Rural Special Education & MSERA

2021

Reviewer & Presider – MSERA Conference, New Orleans, LA	2021
eContent Pro International Scholarly Content Editor in Education	2021-present
ULM Secondary Block Faculty Committee	2021
ETS Praxis Early Intervention Foundational Knowledge – Test Question Writer	2021
ETS Praxis National Advisory Committee – Special Education: Foundational Knowledge	2021

## **CERTIFICATES**

Dyslexia Assessment Certification (Gr. K-12) – Nichols State University	2018-Present
Educational Diagnostician (Gr. K-12) – Louisiana Department of Education	2016-Present
Educational Leader (Gr. K-12) – Louisiana Department of Education	2010-Present
Educational Technology Facilitator (Gr. K-12) – Louisiana Department of Education	2009-Present
Reading Specialist (Gr. 1-12) – Louisiana Department of Education	2005-Present
Supervisor of Student Teaching (Gr. 1-12) – Louisiana Department of Education	2005-Present
Special Education Mild/Moderate (Gr. 1-12) – Louisiana Department of Education	2004-Present
Secondary Social Studies (Gr. 6-12) – Louisiana Department of Education	2001-Present