Donna M. Thomas

397 Henry Smith Rd Bernice, LA 71222 985-974-1003

Dthomas455@gmail.com

DEGREES:

Ph.D.

2008 - 2013 Arkansas Consortium for the Ph.D. in Communicative Sciences and

Disorders

Little Rock and Conway, Arkansas

Major: Communicative Sciences and Disorders

Dissertation: Examining phonemic awareness in children with expressive

phonological disorders

+30 above Master's degree

2003 - 2006 Southeastern Louisiana University

Hammond, LA

Major: Certification in Administration and Supervision

M.Ed.

1986 - 1989 Southeastern Louisiana University

Hammond, LA

Major: Special Education/Speech, Language, Hearing Specialist

B.A

1980 - 1985 Nicholls State University

Thibodaux, LA

Major: Speech, Language, Hearing Specialist

PROFESSIONAL EXPERIENCE

August 2019 to May 2021 **Southeastern Louisiana University,**

Hammond, LA Associate Professor

Department of Health and Human Sciences 2

August 2013 to May 2019 **Southeastern Louisiana University,**

Hammond, LA Assistant Professor

Department of Health and Human Sciences

August 2009 to May 2013 Lincoln Parish School Board

Ruston, LA

Speech-Language Pathologist

July 2009 to May 2012 **HealthSouth**

Ruston, LA

PRN Speech-Language Pathologist

April 2008 to June 2009 University of Louisiana at Monroe

Monroe, LA

Director of Clinical Services

Assistant Professor

Department of Speech-Language Pathology

August 2007 to April 2008 **Ouachita Parish School Board**

Monroe, LA

Augmentative Communication Coordinator

Speech-Language Pathologist

August 1997 to May 2007 St. Tammany Parish School Board

Covington, LA

Assistive Technology Specialist

February 1995 to August 1997 **Private Speech Therapy**

Hammond, LA

February 1995 to August 1997 **NovaCare**

Mandeville, LA

Speech-Language Pathologist

August 1993 to February 1995 **Tangipahoa Parish School Board**

Amite, LA

Speech-Language Pathologist

August 1986 to June 1993 St. Charles Parish School Board

Luling, LA

Speech-Language Pathologist

January 1986 to June 1986 **Jefferson Parish School Board**

New Orleans, LA

Speech-Language Pathologist 3

UNIVERSITY TEACHING ACTIVITIES

Southeastern Louisiana University

Spring 2021

CSD 203 Introduction to Language Disorders (Lecture-Hybrid)

CSD 415 Speech and Language Development (Lecture-Hybrid)

CSD 617 Advanced Diagnostics in Communicative Disorders (Lecture-Hybrid)

Fall 2020

CSD 203 Introduction to Language Disorders (Lecture-Hybrid)

CSD 415 Speech and Language Development (Lecture- Hybrid)

CSD 617 Advanced Diagnostics in Communicative Disorders (Lecture-Hybrid)

Spring 2020

CSD 203 Introduction to Language Disorders (Lecture)

CSD 415 Speech and Language Development (Lecture)

CSD 617 Advanced Diagnostics in Communicative Disorders (Lecture)

Fall 2019

CSD 203 Introduction to Language Disorders (Lecture- Hybrid)

CSD 415 Speech and Language Development (Lecture)

CSD 617 Advanced Diagnostics in Communicative Disorders (Lecture)

Spring 2019

CSD 416 Management of Language Disorders (Lecture)

CSD 617 Advanced Diagnostics in Communicative Disorders (Lecture)

CSD 623 Special Topics in CSD – Augmentative and Alternative Communication (Lecture Hybrid)

CSD 770 Thesis (Independent Study) – Chair of Thesis Committee 4

Fall 2018

CSD 614 Dysphagia (Lecture)

CSD 617 Advanced Diagnostics in Communicative Disorders (Lecture) Section 1

CSD 617 Advanced Diagnostics in Communicative Disorders (Lecture) Section 2

CSD 770 Thesis (Independent Study) – Chair of Thesis Committee

Summer 2018

CSD 770 Thesis (Independent Study) – Chair of Thesis Committee

Spring 2018

CSD 101 Introduction to Communicative Disorders (Lecture-Hybrid)

CSD 614 Dysphagia (Lecture)

CSD 624 Advanced Seminar in Language Disorders/Differences (Seminar)

CSD 770 Thesis (Independent Study) – Chair of Thesis Committee

Fall 2017

CSD 101 Introduction to Communicative Disorders (Lecture-Hybrid)

CSD 614 Dysphagia (Lecture)

CSD 624 Advanced Seminar in Language Disorders/Differences (Seminar)

Spring 2017

CSD 101 Introduction to Communicative Disorders (Lecture- Hybrid)

CSD 416 Management of Language Disorders (Lecture)

CSD 614 Dysphagia (Lecture)

CSD 624 Advanced Seminar in Language Disorders/Differences (Seminar)

Fall 2016

CSD 101 Introduction to Communicative Disorders (Lecture)

CSD 614 Dysphagia (Lecture)

CSD 624 Advanced Seminar in Language Disorders/Differences (Seminar)

Spring 2016

CSD 415. Speech and Language Development

CSD 416 Management of Language Disorders (Lecture) Section 1 (Lecture – Hybrid)

CSD 416 Management of Language Disorders (Lecture) Section 2 (Lecture – Hybrid)

CSD 614 Dysphagia (Lecture) 5

Fall 2015

CSD 300 Beginning Clinical Practicum SLH (Independent Study)

CSD 410-07 Intermediate Clinical Practicum SLH (Independent Study)

CSD 410-13 Intermediate Clinical Practicum SLH (Independent Study)

CSD 415 Speech and Language Development

CSD 614 Dysphagia (Lecture)

CSD 630-02 Advanced Specialty Clinical Practicum in CSD (Independent Study)

CSD 630-10 Advanced Specialty Clinical Practicum in CSD (Independent Study)

Spring 2015

CSD 300 Beginning Clinical Practicum SLH (Independent Study)

CSD 410-05 Intermediate Clinical Practicum SLH (Independent Study)

CSD 410-17 Intermediate Clinical Practicum SLH (Independent Study)

CSD 415 Speech and Language Development (Lecture)

CSD 603-09 Advanced Specialty Clinical Practicum in CSD (Independent Study)

CSD 603-10 Advanced Specialty Clinical Practicum in CSD (Independent Study)

CSD 614 Dysphagia (Lecture)

Fall 2014

CSD 300-11 Beginning Clinical Practicum SLH (Independent Study)

CSD 300-15 Beginning Clinical Practicum SLH (Independent Study)

CSD 410 Intermediate Clinical Practicum SLH (Independent Study)

CSD 415 Speech and Language Development

CSD 611 Intermediate Clinical Practicum in CSD (Independent Study)

CSD 614 Dysphagia (Lecture)

CSD 630 Advanced Specialty Clinical Practicum in CSD (Independent Study)

Summer 2014

CSD 623 Special Topics in CSD – Augmentative and Alternative Communication (Lecture)

Spring 2014

CSD 300 Beginning Clinical Practicum SLH (Independent Study)

CSD 410 Intermediate Clinical Practicum SLH (Independent Study)

CSD 415 Speech and Language Development (Lecture)

CSD 500 Introduction to Clinical Practicum in CSD (Independent Study)

CSD 614 Dysphagia (Lecture)

CSD 603 Advanced Clinical Practicum in CSD (Independent Study)

CSD 630 Advanced Specialty Clinical Practicum in CSD (Independent Study) 6

Fall 2013

CSD 300-07 Beginning Clinical Practicum SLH (Independent Study)

CSD 300-19 Beginning Clinical Practicum SLH (Independent Study)

CSD 410 Intermediate Clinical Practicum SLH (Independent Study)

CSD 415 Speech and Language Development (Lecture)

CSD 611-02 Intermediate Clinical Practicum in CSD (Independent Study)

CSD 611-05 Intermediate Clinical Practicum in CSD (Independent Study)

CSD 614 Dysphagia (Lecture)

Off-Campus courses Taught

Fall 2011

SPCH 470 Language and Speech Development (Lecture course taught for Louisiana Tech University to fulfill the teaching internship course requirement of my Ph.D.)

Summer 2010

SPTH 6235 Children with Severe Disabilities (3-hour guest lecture taught for the University of Central Arkansas)

Spring 2009

SPLP 576 Practicum: Site 1 (Clinical Practicum course taught for the University of Louisiana at Monroe)

SPLP 581 Medical Site Internship (Clinical Practicum course taught for the University of Louisiana at Monroe)

SPLP 586 School-based Site Internship (Clinical Practicum course taught for the University of Louisiana at Monroe)

Fall 2008

SPLP 560 Seminar in Augmentative/Alternative Communication for Persons with Severe Expressive Disorders (Lecture course taught for the University of Louisiana at Monroe) SPLP 576 Practicum: Site 1 (Clinical Practicum course taught for the University of Louisiana at Monroe)

SPLP 581 Medical Site Internship (Clinical Practicum course taught for the University of Louisiana at Monroe)

SPLP 586 School-based Site Internship (Clinical Practicum course taught for the University of Louisiana at Monroe)

Summer 2008

SPLP 576 Practicum: Site 1 Clinical Practicum course taught for the University of Louisiana at Monroe)

Spring 2008

SPLP 576 Practicum: Site 1 (Clinical Practicum course taught for the University of Louisiana at Monroe)

SPLP 581 Medical Site Internship (Clinical Practicum course taught for the University of Louisiana at Monroe)

SPLP 586 School-based Site Internship (Clinical Practicum course taught for the University of Louisiana at Monroe)

PUBLICATIONS

Thomas, D., Lance, D.M., & Rainey, J (2018). Phonemic awareness assessment of children with and without speech sound disorders: A comparison study. *Clinical Archives of Communication Disorders*, 3, 1-14. https://doi.org/10.21849/cacd.2018.00346

Thomas, D., & Ross, B. (2017). Promoting reading success: The effects of an adapted book on reading comprehension. *Journal of Communication Disorders and Assistive Technology, 1*, 1-11.

Thomas, D., & Lance, D.M. (2014). Effects of school-wide intervention on literacy learning: The SLP's support. *ASHA Perspectives SIG-16: School-based Issues*, 15, 45 – 53.

Thomas, D. (2013). Examining phonemic awareness in children with expressive phonological disorders. (Order No. 3610370). Available from ProQuest Dissertations & Theses A&I. (1500560778). Retrieved from http://ezprozy.selu.edu/login?url=http://search.proquest.com/docview/1500560778?accountid=13772

Homer, E., Hill, S., Bickerton, S., Parham, L., & **Thomas, D**. (1999). *Dysphagia in schools: An interdisciplinary team approach*. An unpublished guide, Swallowing Action Team (SWAT) for St. Tammany Parish Schools, Covington, LA.

PROFESSIONAL ACTIVITES

Presentations (Juried)

*= Student directed Presentation

Stigler, L., Davis, R., & **Thomas, D.** Six years of CSD book club: Benefits for teaching, professional development, interprofessional collaboration, and mentoring. 2021 ASHA Convention Virtual Library Poster. Washington, D.C.

*Bankston, P., Coogan, A., Derouse, K., & **Thomas, D**. *Does visual art increase expressive language in an adolescent with left temporal lobe damage?* A poster presented at the 2018 American Speech-Language and Hearing Association Annual Convention, Denver, CO.

- *Bankston, P., Coogan, A., Derouse, K., & **Thomas, D**. *Does visual art increase expressive language in an adolescent with left temporal lobe damage?* A poster presented at the 2018 Louisiana, Speech, Language, and Hearing Association Annual Convention, Lafayette, LA.
- Bankston, P. & **Thomas, D.** The effects of music, art, and kinesthetic activities on language and cognitive development in an adolescent with left temporal lobe damage. A poster presented at the 2015 American Speech-Language and Hearing Association Annual Convention, Denver, CO.
- **Thomas, D.** & Bankston, P. A comparative study of the Color Association Profile (CAP) for Reading Success and the Lindamood Phoneme Sequencing Program for Reading, Spelling, and Speech (LIPS). A poster presented at the 2015 American Speech-Language and Hearing Association Annual Convention, Denver, CO.
- **Thomas, D.** *Use of technology and other materials to enhance CSD students' knowledge of swallowing disorders.* A poster presented at the 2015 Faculty Conference on Teaching Research and Creativity, Southeastern Louisiana University and The Center for Faculty Excellence.
- **Thomas, D., &** Lance, D. *Common Core, Collaboration, Language and Literacy.* A miniseminar presented at the 2014 American Speech-Language and Hearing Association Annual Convention, Orlando, FL.
- **Thomas, D.,** & Lance, D. *Helping schools improve early literacy scores: The SLPs role.* A mini-seminar presented at the 2014 44th Annual Mid-South Conference on Communicative Disorders, Memphis, TN.
- **Thomas, D.,** & Lance, D. *Phonemic awareness in children with expressive phonological disorders: Use of a nonverbal dynamic task.* A poster presented at the 2013 American Speech-Language and Hearing Association Annual Convention, Chicago, IL.
- **Thomas, D.,** & Lance, D. *Effects of team-based intervention on students' decoding.* A poster presented at the 2012 American Speech-Language and Hearing Association Annual Convention Atlanta, GA. 10
- **Thomas, D.**, & Lance, D. *Effects of literacy centers on phonemic awareness*. A poster presented at the 2011 American Speech-Language and Hearing Association Annual Convention, San Diego, CA.
- **Thomas, D.**, & Ross, B. *Effects of an adapted book on reading comprehension*. A poster presented at the 2011 Louisiana Board of Speech Pathologists and Audiologists Conference, Shreveport, LA.
- **Thomas, D.**, & Ross, B. *Effects of augmentative and alternative communication on expressive and receptive language*. A poster presented at the 2009 Louisiana Board of Speech Pathologists and Audiologists Conference, Lafayette, LA.

- **Thomas, D.**, & Hill, S. *Managing swallowing and feeding in the schools using an interdisciplinary team*. A seminar presented at the 2007 Louisiana Board of Speech Pathologists and Audiologists Conference, Baton Rouge, LA.
- **Thomas, D.** Combining research and reason to make treatment decisions. A one-hour presentation in 2007 for the St. Tammany Parish School Board Speech Pathologists, Covington, LA.
- **Thomas, D.** Language therapy as it relates to written language. A one-hour presentation in 2007 for the St. Tammany Parish School Board Speech Pathologists, Covington, LA.
- **Thomas, D.** *Measures of speech intelligibility*. A one-hour presentation in 2006 for the St. Tammany Parish School Board Speech Pathologists, Covington, LA.
- Bader, D., Barrosse, A., Hill, S., & **Thomas, D.** Adapted literacy ideas for teachers of students with moderate/severe/profound disabilities. A mini-seminar presented in 2002 for the St. Tammany Parish School Board Speech Pathologists, Covington, LA.
- Barrosse, A., Hill, S., & **Thomas, D**. *Assistive technology solutions in the classroom*. A 3-hour seminar presented at the 2000 Speech Pathologists and Audiologists in the Schools. Conference, Alexandria, LA
- Homer, E., Hill, S., **Thomas, D., &** Parham, L. *Dysphagia in schools: An interdisciplinary team approach, part 2.* A 2-hour seminar presented at the 2000 American Speech -Language and Hearing Association Annual Convention, San Antonio, TX.
- Homer, E., Hill, S., Bickerton, S., & **Thomas, D.** *Dysphagia in schools: An interdisciplinary team approach.* A 2-hour seminar presented at the 1999 American Speech-Language and Hearing Association Annual Convention, San Francisco, CA.

PRESENTATIONS (Invited)

- **Thomas, D.,** & Lance, D. *Curriculum, Reading, and the SLP*. Reading, Writing, and the SLP: Preschool to High School virtual conference presented in October 2021 and February 2022. 11
- **Thomas, D.** *Increasing phonemic awareness skills in the classroom.* A seminar presented for in 2013 for the Lincoln Parish Schools kindergarten teachers, Ruston, LA.
- **Thomas, D.,** & Lance, D. *Effects of school-wide intervention on literacy learning: The SLP's support.* A poster presented at the 2013 American Speech-Language and Hearing Association Schools Conference, Long Beach, CA.

Thomas, D. Augmentative strategies for students with complex communication needs. A miniseminar presented in 2008 for the Ouachita Parish School Board Speech Pathologists, West Monroe, LA.

Thomas, D. *Dysphagia in the schools*. Mini-seminar presented in 2007 for the Ouachita Parish School Board Speech Pathologists, West Monroe, LA.

GRANTS

Thomas, D. (November, 2017). *Use of anatomical models to enhance CSD students learning*. Southeastern Louisiana University Travel Grant. \$670.

Thomas, D. (November, 2015). American Speech and Hearing Association Annual Conference. Southeastern Louisiana University Travel Grant. \$1000.

Thomas, D. (November, 2015). American Speech and Hearing Association Annual Conference. CSD Development Grant. \$300.

Thomas, D. (2014-2015). Use of Technology and Other Materials to Enhance CSD Students Knowledge of Swallowing Disorders. Southeastern Louisiana University Enhancement Grant. \$626.

Thomas, D. (November, 2014). American Speech and Hearing Association Annual Conference. Southeastern Louisiana University Travel Grant. \$1000.

Thomas, D. (November, 2014). American Speech and Hearing Association Annual Conference. CSD Development Grant. \$300.

Thomas, D. (November, 2013). American Speech and Hearing Association Annual Conference. Southeastern Louisiana University Travel Grant. \$1000.

Thomas, D. (November, 2013). American Speech and Hearing Association Annual Conference. CSD Development Grant. \$300.

Thomas, D. (November, 2011). *Using IPads and literacy-based software in kindergarten and first grade*. Devon 40k for Kids Program - \$40,000 educational grant, GlenView Elementary School, Lincoln Parish Schools, Ruston, LA.

Thomas, D. (awarded 2010-2013). *Leadership Personnel in Communication Sciences and Disorders Grant*, United States Department of Education Federal Grant, written by Arkansas Consortium for the Ph.D. in Communication Sciences and Disorders.

SERVICE ACTIVITIES

Program

Member, CSD Committees: Undergraduate Program, Graduate Program, Graduate Faculty Advisory, Graduate Admissions, Campbell Conference, Comprehensive Exams (2020-2021) Member, CSD Committees: Undergraduate Program, Graduate Program, Graduate Faculty Advisory, Graduate Admissions, Campbell Conference, Comprehensive Exams (2019-2020) Member, CSD Committees: Undergraduate Program, Graduate Program, Graduate Faculty Advisory, Graduate Admissions, Campbell Conference, Comprehensive Exams (2018-2019) Member, CSD Committees: Undergraduate Program, Graduate Program, Graduate Admissions, Campbell Conference, CSD Faculty Search, Comprehensive Exams (2017-2018) Member, CSD Committees: Undergraduate Program, Graduate Program, Graduate Faculty Advisory, Graduate Admissions, Student Fee Budget, Clinic, Comprehensive Exams (2015-2016)

Chair, CSD Campbell Conference (2014-2016)

Member, CSD Committees: New Faculty Orientation, Undergraduate Curriculum, Comprehensive Exams, Clinic, Infection Control, Program Honors, Acquisitions and Maintenance (2014-2015)

Member, CSD Committees: Undergraduate Curriculum, Clinic, Program Honors, Campbell Conference, Strategic Plan, Acquisitions and Maintenance, New Faculty Orientation, Infection Control, Comprehensive Exams (2013-2014)

Co-Chair, CSD Faculty Search (2013-2014)

Department

Member, HHS Tenure and Promotion Committee (2019-2021) Member, HHS Real World Ready Committee (2017-2019)

Chair, HHS Awards/events (2014-2016)

Chair, HHS Representative, United Way (2013-2014) Member, HHS Retention and Recruitment (2013-2014)

Volunteer, Rock N Roar (2013-2014)

College

Member, CHNS Curriculum Committee (2018-2020)

Member, CNHS Inter-Professional Development/Real Word Ready Committee (2016-2018)

Member, CNHS Student Success Committee (2014-2016)

Member, CNHS Academic Issues Committee (2014-2015)

Member, CNHS Distinguished Alumnus Award Selection (2013-2014)

University

Chair, Faculty Senate Liaison to the Student Government Association (2017-2018) Member, Faculty Senate (2015-2019)

Service to Students

Provided Comprehensive Exam review with CSD graduate students (2013-2019)

Service to the Community

Editorial Team Member, Journal of Communication Disorders & Assistive Technology (2017-present)

Reviewer for the ASHA journal, Language, Speech, and Hearing Services in Schools Clinical Forum (2017)

Secretary, Louisiana Speech, Language, Hearing Association Board (2014-2018) Member-at-large, Louisiana Speech, Language, Hearing Association Board (2014)

PROFESSIONAL MEMBERSHIPS

American Speech, Language, Hearing Association Louisiana Board of Examiners for Speech Pathology and Audiology

RESEARCH

* Student Directed

*Janney, M., & **Thomas, D.**, (IRB approval, March 12, 2018). *Using language sample analysis to determine co-occurring language impairment in children with speech sound disorders*. Southeastern Louisiana University.

Bankston, P. & **Thomas, D.** (IRB approval, April 6, 2015). *The effects of music, art, and* kinesthetic activities on language and cognitive development in an adolescent with left *temporal lobe damage*. Southeastern Louisiana University.

Thomas, D. & Bankston, P. (IRB approval, January 7, 2015). A comparative study of the Color Association Profile (CAP) for Reading Success and the Lindamood Phoneme Sequencing *Program for Reading, Spelling, and Speech (LIPS)*. Southeastern Louisiana University.

AWARDS

2015 Champions of Assistive Technology Citizen Award, Louisiana Assistive Technology Access Network (LATAN), Baton Rouge, LA. 13

LICENSES AND CERTIFICATIONS

Lifetime Teaching Certificate, Speech, Language, Hearing Specialist, Louisiana Masters of Education, +30 Add-on Certification in Administration and Supervision Clinical Certificate of Competence, Speech/Language Pathologist, American Speech and Hearing Association

Speech/Language Pathology License, Louisiana Board of Examiners for Speech Pathologists and Audiologists