

Kaila Jones, M.S., CCC-SLP

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Education

AUGUST 2015-MAY 2017| UNIVERSITY OF LOUISIANA MONROE

- Master of Science in Speech Language Pathology

AUGUST 2011- MAY 2015 | UNIVERSITY OF LOUISIANA MONROE

- Bachelor of Science in Speech Language Pathology

Professional Certification/Licensure

- **Certification:** Certificate of Clinical Competence in Speech-Language Pathology by the American Speech-Language-Hearing Association (ASHA) (#14176460)
- **Licensure:** Valid Licensure in Speech-Language Pathology from the Louisiana Board of Examiners in Speech Pathology and Audiology (LBESPA) (#8020)

Employment & Experience

DEPARTMENT OF SPEECH LANGUAGE, UNIVERSITY OF LOUISIANA AT MONROE| JANUARY 2022-PRESENT

- Provide clinical supervision and guidance for graduate student clinicians with clients of various ages

OUACHITA PARISH SCHOOL BOARD| SEPTEMBER 2020-PRESENT

- Write and review Individual Education Plans with all IEP team members.
- Provide therapy sessions through push-in and pull-out methods within high school setting and head start program
- Create and carry out daily lesson plans implemented in group and individual therapy sessions
- Evaluate, assess, and treat children with language, articulation, and fluency disorders

FAMILY SOLUTIONS PEDIATRIC THERAPY | MAY 2019-AUGUST 2020

- Evaluate, diagnose, and treat children with various communication disorders including pragmatics, receptive and expressive language, articulation, and fluency
- Implement specific and age-appropriate goals to maximize overall communication growth
- Evaluate, assess, and treat children diagnosed with Autism Spectrum Disorder
- Work collaboratively with other health professionals, including Physical Therapy, Occupational Therapy, ABA therapy, and physicians
- Supervise student interns for Louisiana Tech University

ADVANCED TRAVEL THERAPY | OCTOBER 2018-MAY 2019

- Contract with Caddo Parish Public Schools in Shreveport, LA
- Provide therapy sessions through push-in and pull-out methods for Pre-K through 8th grade.
- Write and review Individual Education Plans with all IEP team members.
- Create and carry out daily lesson plans implemented in group and individual therapy sessions

- Evaluate, assess, and treat children with expressive and receptive language, articulation, and fluency disorders

LEGACY REHABILITATION | SEPTEMBER 2017-SEPTEMBER 2018(FULL-TIME), 2018-PRESENT (PRN)

- Provided care for patients in the following settings: acute, inpatient rehab, and outpatient rehab
- Perform bedside swallow studies to determine recommended diet or need for instrumental assessment
- Evaluate, diagnose and treat individuals with a diagnosis of: CVA, Aphasia, Dysarthria, Dementia, Dysphagia
- Evaluate, diagnose, and/or treat individuals with articulation, phonological, fluency, and receptive/expressive language disorders

Continuing Education

February 2022 - The importance of phonology and phonetics for reading, spelling, and speech sound production: Assessment and Treatment Implications for School-Based SLPs.

December 2021 - Autism and Lingraphica AAC Devices: Considerations and Strategies

- Improving Patient Outcomes through Interdisciplinary Collaboration and AAC

November 2021 -Conquering AAC: Clinical Practices for a Successful AAC Device Trial

- No Tech to Low-Tech Options for Supported Conversation
- Oral Mechanism Exams: Level Up Your Speech Assessments
- Using AAC for Therapy: Debunking Myths and Driving Sessions

May 2021 - Foundation FEES Course

March 2021 - So You Know How to Use Zoom-What's Next? Beyond the Basics of Teletherapy

- Navigating Ethical Predicaments In Your Work with Diverse Students
- Speech Teletherapy and Virtual AAC Device Trials: Using Lingraphica Technologies

May 2020 - A Language-Based Approach to Managing Echolalia

- Knowledge, Skills, and Competencies for Supervision

February 2020 - The Ethical Code: An Overview With a Focus On Navigating Social Media and Collaborative Services

- What's In A Word: The SLP Role in Literacy
- Writing Goals to Facilitate Success with AAC

September 2019 - Nine Building Blocks of Supervision

- Overcoming Barriers to Speaking Valve Use: Success through Teamwork

October 2018 - PECS Level 1 Training

February 2018 - Auditory Processing Disorders: Treatment Planning For Children With Autism Spectrum Disorder And Other Developmental Disabilities

October 2017- Deciphering Dysphagia with Ampcare's ESP™