

Kelly Koch
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Academic Preparation

University of Louisiana at Lafayette Spring 2020
Doctor of Philosophy in Applied Language and Speech Sciences
Dissertation: Family-professional relationship experienced in family-centered early-intervention in
speech language pathology
Co-chairs: Holly Damico and Jack Damico

University of Louisiana at Lafayette May 2014
Master of Science in Speech Language Pathology

University of Louisiana at Lafayette May 2012
Bachelor of Arts in Communicative Disorders

Clinical Experience

Moss Speech and Language Therapy 2019 – 2020
Private practice Speech Language Pathologist

- Provided therapy addressing language, speech, and fluency disorders of childhood
- Provided teletherapy for children ages 3 years to 10 years during stay-at-home order
- Wrote progress notes and communicated with parents to educate and counsel

University of Louisiana at Lafayette Speech, Language and Hearing Clinic Summer 2017, 2018 & 2019
Clinical Supervisor in Language and Literacy Project

- Supervised individual and group therapy
- Monitored graduate student clinicians' clinical record keeping
- Modeled individual sessions for graduate student clinicians
- Collaborated with other clinician supervisors to led group therapy

North Lewis and Loreauville Elementary, Iberia Parish School Board 2014 – 2015
School based Speech Language Pathologist

- Performed and documented initial assessments, hearing, speech, and language screenings to define most appropriate educational plans
- Lead group and individual intervention sessions of school-aged children with a variety of disorders, including ASD, disfluency, language and literacy, and articulation and phonology
- Organized and implemented speech and language goals within multiple settings, including regular and special education classrooms
- Collaborated with classroom teachers on meeting the language needs of students and curriculum goals
- Lead and participated in IEP meetings with students, parents, teachers, administration, and other staff
- Maintained organized documentation and student files for tracking and billing purposes
- Wrote progress reports and communicated with parents to educate and counsel

Graduate Student Clinician Aug. 2012- May 2014
Daspit Elementary, Iberia Parish School Board Fall 2013

- Led sessions for individuals within Pre-School and Kindergarten Autism Spectrum Disordered (ASD) Classes

Broussard Middle School, Lafayette Parish School Board Spring 2014

- Led sessions for individuals within Severe/Profound and Mild/Moderate populations
- Participated in Writers Workshop within seventh grade, regular education classroom

Academic Position

University of Southern Mississippi
Assistant Professor in Speech and Hearing Sciences

Beginning Fall 2020

Teaching

Courses Taught

SHS 712 Seminar in Speech Sound Disorders	Fall 2020/2021/2022
SHS 306 Basic Neuroanatomy in Speech-Language Pathology	Fall 2020/2021/2022
SHS 211 Introduction to Communication Disorders	Fall 2020/2021/2022
SHS 702 Seminar in Language Problems	Spring 2021/2022
SHS 516 Adult Neurogenics	Spring 2021/2022
SHS 410 Intervention Language Disorders	Spring 2021/2022
SHS 719 Seminar in Evaluation of Children	Summer 2021/2022
Communicative Disorders 274 Normal Language and Speech Development	Fall 2016 & Spring 2017
Communicative Disorders 118 Introduction to Communicative Disorder	Fall 2018 & Spring 2019
Communicative Disorder 510 Clinical Practicum I	Summer 2017/2018/2019

- Clinical supervision

Other experience

Guest lecturing Communicative Disorders 384 Child Language Disorders	Fall 2015 & Fall 2017
Guest lecturing Communicative Disorders 310 Analysis of Social Action	Fall 15, Spring 18 & Summer 18
Guest lecturing Communicative Disorder 323 Disorders of Articulation and Phonology	Fall 17 & Fall 19
• Mediating clinical observation with a focus on course curriculum	
Tutoring Communicative Disorders 220 Phonetics	Spring 2019

Publications

Koch, K. (2020). In the season of the virus, the professions changed forever: COVID 19 and Members in Private Practice. In B. M. Law, C. Polovoy, S. Hutchins, & J. Kornak (Eds.), *ASHA Leader*, 25(5), 64 – 65.

Koch, K. (2019). Mapping hypothesis. In J. S. Damico & M. Ball (Eds.), *The SAGE Encyclopedia of Communication Sciences and Disorders*.

Koch, K. (2019). Expressive and receptive language. In J. S. Damico & M. Ball (Eds.), *The SAGE Encyclopedia of Communication Sciences and Disorders*.

Research experience

Presentations

Koch, K. (2022) The clinical use of syntactic and semantic measures in literacy intervention. Mississippi Speech and Hearing Association Annual Continuing Education Conference. Flowood, MS.

Koch, K., Hays, K. (2021) Self-Advocacy: Empowering students with the communication skills required for classroom participation, academic success, and post-secondary transitions. Speech Pathologists & Audiologists in Louisiana Schools. Lafayette, LA.

Koch, K. (2021) Speech language pathology roles and current practices in supporting early literacy in family-centered early intervention. Moravian University Research/Clinician Wednesday Sessions. Online.

Nelson, R., **Koch, K.,** Arrington, L. R., Percle, A., Flurkey, A., Damico, H. L., Ndhlovu, S. (2021) Extending oral reading miscues to children's reading of self-authored texts. Hofstra University International Scholars Forum, Online Conference.

Hays, K., **Koch, K.** (2020). Thematic units in school-based practice: Addressing language and speech sound disorders through a hybrid model of service delivery. Louisiana Speech and Hearing Association School/Pediatric Based Virtual Workshop, Online Conference.

Koch, K., Damico, H. L., Damico, J.S., Nelson, R.L. (2019). Case study of participants' experiences of family-centered early intervention. Poster presentation. ASHA Annual Convention, Orlando: FL.

- Koch, K.,** Damico, H. L., Damico, J.S., Nelson, R.L. (2019). Literacy instruction in family-centered early intervention. Technical research presentation, ASHA Annual Convention, Orlando: FL.
- Koch, K.,** Damico, H. L., Damico, J.S., Nelson, R.L. (2019). Family-professional relationships experienced in early-intervention in speech language pathology. Seminar presentation, ASHA Annual Convention, Orlando: FL.
- Damico, H. L., Damico, J.S., Nelson, R.L., Arrington, L. R., **Koch, K.,** Ndhlovu, S., Percle, A. (2018). Expanding Miscue Analysis: Coding children's reading of their own writing. NCTE Whole Language Umbrella Summer Institute, Baltimore, MD.
- Nelson, R. L., Arrington, L. R., Percle, A., Flurkey, A., Damico, H. L., **Koch, K.,** Ndhlovu, S., Damico, J. (2018). Revaluing variables associated with reading fluency. NCTE Whole Language Umbrella Summer Institute, Baltimore, MD.
- Nelson, R., Arrington, L., Clark, C., Damico, H., Damico, J.S., Percle, A., **Koch, K.,** & Ndhlovu, S., (2018). EMMA in making sense of substitutions with storybook vs. self-authored texts. Paper presented at annual EMMA Researchers Meeting, WLU Literacies for All Summer Institute, Baltimore, MD.
- Ndhlovu, S., **Koch, K.,** Arrington, L., Percle, A., Damico, H., Nelson, R. & Damico, J. (2018). The process of modifying miscue analysis: Coding children reading their own writing. Oral presentation at University of Louisiana at Lafayette Communicative Disorders Colloquium Series.
- Koch, K.** (2018). The mapping metaphor and simplification of word learning. Poster presentation. ASHA Annual Convention, Boston: MA.
- Koch, K.,** Percle, A., Arrington, L., Ndhlovu, S., Damico, H., Nelson, R., & Damico, J. (2018). *Revisiting miscue analysis: Applications for children's reading of their own writing.* Paper presented at the 68th meeting of Literacy Research Association, Indian Wells, CA.

Invited Speaker

- Hays, K., **Koch, K.** (2021) Self-advocacy as a paradigm of clinical practice: Applications for working with children and adolescents. Louisiana Speech and Hearing Association's Speech and Language Learning Winter Event. Online conference.
- Hays, K., **Koch, K.** (2021). Thematic units in school-based practice: Addressing language and speech sound disorders through a hybrid model of service delivery. Presentation for the St. Tammany Public School System. Virtual Workshop.
- Hays, K., **Koch, K.** (2020). Addressing articulation and language disorders/delays through telepractice. Invited seminar delivered at The University of Louisiana at Lafayette Communication Disorders Department and the National Stuttering Association Telepractice Presentation for Lafayette Parish School System.
- Koch, K.** (2020). Topic: Approaches and Conceptualizations of Emergent Literacy Instruction in Family-centered Early Intervention, Introduction to Communication Disorders, CDIS 2300, Our Lady of the Lake University (Fall 2020)

Other

Grant/Funding

- **Co-Author**
- NSF Innovative Technology Experiences for Students and Teachers Grant: \$317,000. (2018). *STEM CommuniK8*. PI Doug Williams, Co-PI Karen Burstein, Graduate Assistants Anne Williams, **Kelly Koch,** Emanuel Kuada, Bornwell Katebe, Ming Min, and Samuel Ndhlovu. Not funded.
- Governor's Emergency Education Response CARES Act: \$38,601 (2020). *USM Social Communication Group*. PI **Kelly Koch** Co-PI Laura Mathews. Not funded.

Professional duties/service to university

Admissions committee – application reviewer (2021/2022)
 University Open Access Working Group
 Graduate School Travel Award committee

Reviewer for Literacy Researchers Association 2020 Annual Conference:

Area 3 Literacy Assessment, Learning, and Teaching

Area 5 Early and Elementary Literacy Processes

Area 7 Critical, Cultural, and Social Issues of Literacy Practices in and out of School

Certification and Professional Membership

American Speech-Language-Hearing Association

Certification of Clinical Competence

ASHA Special Interest Group 1 Member

Louisiana Board of Examiners Speech-Language Pathology and Audiology

Licensure

Mississippi State Department of Health – Speech Language Pathology Licensure

Louisiana Speech and Hearing Association

Mississippi Speech and Hearing Association

Literacy Researchers Association

National Council of Teachers of English

Research interests

- Language and literacy development and disorders in childhood
- Language and literacy development and disorders in adolescent
- Speech sound development, disorders, and treatment
- Autism spectrum disorders across the lifespan
- Assessment and intervention of second language learners
- Multi-cultural, multi-linguistic issues
- Poverty relation to language and literacy development