

Mary Ann Thomas, M.S., CCC-SLP

LICENSURE

Current License: Speech-Language Pathology, State of Louisiana #5885,
issued March 20, 2009

EDUCATION

University of Louisiana at Monroe

Master of Science in Communicative Disorders

Major: Communicative Disorders

Graduated December 2007 GPA 4.00

Northeast Louisiana University

Bachelor of Arts in Psychology

Major: Psychology

Graduated December 1992 Summa Cum-Laude

PROFESSIONAL EXPERIENCE

University of Louisiana at Monroe

August 2011 - Present

Certified Speech-Language Pathologist

Department of Speech-Language Pathology

Duties include teaching at the undergraduate level and didactic and clinic instruction at the graduate-level

Monroe City School System

August 2008 - July 2011

Certified Speech-Language Pathologist

Duties included providing speech, language, and literacy services to students enrolled in the Monroe City School System, assisting in pre-literacy development of students, screening and evaluating students, developing Individualized Education Programs, and serving on school committees to facilitate academic achievement for all students

University of Louisiana at Monroe

January 2011 - May 2011

Certified Speech-Language Pathologist

Duties included supervising graduate level clinicians providing speech, language, and literacy services to clients at the Scottish Rite Speech and Hearing Clinic

RehabCare

February 2008 - July 2008

Provisional Speech-Language Pathologist

Duties included providing speech, language, and dysphagia services to residents at The Oaks Nursing Home and Mary Goss Nursing Home in Monroe, Louisiana

PROFESSIONAL PRESENTATIONS

Presenter, Louisiana Speech-Language-Hearing Association 2015 Annual Convention

Contributor, American Speech-Language –Hearing Association Personnel Issues Grant

Contributor. Louisiana Speech-Language Hearing Association newsletter

Thomas, M.A., Smith, A., Bryan, L., & Neal, J.L. (November, 2006). Literacy Attitudes of Struggling Readers. *Poster presented at the ASHA Convention, Miami, Florida.*

CONTINUING EDUCATION

2008

March - Dementia: Diagnosis, Intervention, and Our Society

November - Educational Tools for Success Conference

Tools for AAC

A Brief Overview of Select Open Source AT Software Solutions

November - PECS Workshop

2009

March - University of Louisiana at Monroe Spring Conference - Language for Scholars

May - PECS Workshop

November - ASHA Convention

Voluntary Stuttering as a Stuttering Intervention

Strategy:Research&Applications

Integrating Speech-Language Services with General Education's High Stakes Standards

Closing the Vocabulary Gap in Young Low SES Children

Speech Sound Disorders:Red Flags for Literacy Problems

RTI Strategies:Unpacking & Co-teaching the Language Complexities of Reading

Bam! Spicing Up Your Students' Oral & Written Narrative Goals

Engaging Children With Communication Disorders in Meaningful Conversations

2010

January - AT/AAC All Day Long

April - SLPs Moving Forward: Response to Intervention and SLPs: How and Why Should They Be Involved

October - Pyramid Response to Intervention: RTI, Professional Learning Communities, and How to Respond When Kids Don't Learn

2011

March - University of Louisiana at Monroe Spring Conference

Authentic School-Based Assessment and Intervention

Authentic School-Based Assessment and Intervention

Graduate Student Research Posters

October - New Service Delivery Models Connecting SLPs with Teachers and Curriculum

2012

- March – University of Louisiana at Monroe Spring Conference
Pediatric Swallowing & Feeding: Solving Problems with Complex Patients
Graduate Student Research Posters
Graduate Student Roundtable Discussions
- October – Audiology Conference

2013

- March – University of Louisiana at Monroe Spring Conference
DIR/FT and The Developmental Language Model
- November – ASHA Convention
Clinical & School-Based Leadership Excellence
Academic and Clinical Education: Clinical Education and Supervision
Strategies to Improve Reading Comprehension by Assessing & Remediating
Component Language Skills
Academic and Clinical Education: Scholarship of Teaching and Learning in
CSD

2014

- March – University of Louisiana at Monroe Spring Conference
Reaching Successful Outcomes in Assessing & Working with ELL Students
- November – ASHA Convention
Social-Cognitive-Language Interventions for Children and Adolescents with
Disruptive Behavior Disorders
Teaching Students to Think Critically, Apply Evidence, and Write Professionally
Training the Trainers: Supervisory Skills Development-The Missing Piece in
SLP Education
Developing Speech in Nonverbal Children and Adults with Autism Spectrum
Disorder

2015

- April – University of Louisiana at Monroe Spring Conference
Responsiveness to Instruction/Multi-Tiered Systems of Support and the SLP
- June – LSHA Convention
Keynote Address – Communicate, Educate, Advocate, Negotiate, Volunteer
Inside the Box Apps for Pediatric Populations: Utilizing Dedicated iPad Apps for
Speech-Language Therapy in Children and Adolescents
The Business of Fees

2016

- February – University of Louisiana Monroe Spring Conference
Aphasia Treatment across Modalities: Implementing Best Practices into the
Clinical Setting
- June – Louisiana Speech-Language-Hearing Association Annual Convention
The Spoken-Language Processing Approach: Broadening our Conceptualization
of CAP
Sea of Change
A Comprehensive Approach to Assessing/Managing Spoken-Language
Processing Disorders
- November – American Speech-Language Hearing Association Annual Convention
Building Collaborative Practice Teams: IPE & IPP
Using Student Self-Ratings to Meet Student Learning Outcomes in CSD Courses

2017

February – University of Louisiana Monroe Spring Conference

Childhood Stuttering: A Practical Approach

April – University of Louisiana Monroe Autism Center – Related Area

Intervention Strategies for Autism Spectrum Disorder

2018

June – ASHA Professional Development

Central Auditory Processing Disorders: Assessment, Differential
Diagnosis, and Treatment

SpeechPathology.com

Cognitive Rehabilitation of Children and Adolescents: Favorite Strategies
Part 1 and Part 2

Pediatric Disorders: Interdisciplinary Roles and Assessment

Cognitive Behavioral Therapy for SLPs – Application for Counseling,
Behavioral Change, and Clinical Supervision

Simucase: A Comprehensive Guide to Faculty and Clinical Instructor
Training

Council of Academic Programs in Communication Sciences and Disorders

Foundation of Clinical Education

Effective Student-Clinical Educator Relationships

2019

February – University of Louisiana Monroe Spring Conference

Supporting School Success for Diverse Learners: Language, Literacy, and
Classroom Communication

PROFESSIONAL ASSOCIATIONS

2008 American Speech Language Hearing Association

2008 Louisiana Speech Language Hearing Association

Board of Directors – Legislative Chair – 2014 - 2016

Treasurer – 2016 - 2017